

Child & Family Services Public Report 2016



A Letter From the Superintendent

The Stanislaus County Office of Education (SCOE) is committed to ensuring every child in the county receives a high-quality education. We realize the foundation for a lifetime of learning starts well before a child begins kindergarten. Our excellent early care and education programs provide children with a safe and supportive environment in which to develop literacy, language and problem-solving skills they will need to succeed in school and later life. Additionally, our programs help our youngest learners develop healthy habits and positive attitudes about school while immersed in a setting that supports their home language and culture.

The research is clear that every dollar invested in high-quality early care and education yields a tremendous return in savings on special-education, the criminal justice system, and public assistance. That is why SCOE has devoted an entire division to meeting the needs of our young citizens. We are also proud to include our pre-K population in our continued

countywide initiative called Destination Graduation. We recognize the road to a high school diploma begins in the early years and we appreciate the support of our young families in this endeavor.

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Tom Changnon Superintendent of Schools Stanislaus County Office of Education

A Letter From the Executive Director

It is with tremendous pleasure that I share the 2016 Child & Family Services (CFS) Head Start Annual Report with you. As we review the outcomes we achieved during the last program year, I would like to commend our parents, students, Policy Councils, Governing Boards, and Delegate, Partner, and Grantee staff members for continuously improving our services and systems; ensuring that together we meet our mission of a commitment to excellence; and high quality services in child development programs throughout our communities.

School Readiness for children depends a great deal on having engaging experiences with parents and families at home and rich and stimulating school environments with instructional staff who are responsive to children's interests and individual needs. CFS took that to heart this last year as we provided quality services to approximately 8,700 children and their 7,200 families who experienced exceptional outcomes.

Together, in this 2016-2017 program year, we stay dedicated to resilient relationships, effectiveness, efficiency, empowerment, engagement and energy with our customers and communities; between our grantee and delegate/partner agencies; and, between each other. Our goal is school readiness for children and that their families are ready to support their child's learning. The CFS team along with our partners, continue to get our children ready for school and contribute to their later success in life. CFS, educating children, supporting parents, and developing professionals!

Sincerely,

Tony Jordan, M.Ed Executive Director Child & Family Services Division Stanislaus County Office of Education and Central California Migrant Head Start

Play.Learn.Grow

SCOE Child & Family Services Mission Statement

The fundamental work of the Child & Family Services Division is distinct and focuses on the period of life where the foundation for future success is built; ages zero to five. It's the time when the brain grows the most, where support and early intervention makes a huge difference for children and their families, and where the investments you make pay off.

Our work is driven by our Mission:

Together, we commit to excellence in child development programs to enhance the quality of life in our diverse communities.

Play.Learn.Grow

5.

Core Strategy

Child & Family Services gives children a head start in school, work, and life by educating children, supporting parents, and developing the professionals who work with them.

Educating Children: The staff of Child & Family Services and its partners provide a high quality infant/toddler and preschool experiences for young children in child care centers or family child care home. Highly educated teachers help children grow their social emotional skills that are important for success, not just in school, but in life. Independent skills such as:

- Seeking help when appropriate
- Playing well with others and sharing
- Focusing attention
- Staying with a task, even after experiencing difficulty or being challenged
- Being excited and interested in a variety of school activities

Supporting Parents: Child & Family Services believes that parents are their child's FIRST teacher and support them in that role. Whether you are a biological parent, an adoptive parent, a foster parent, a guardian, or grandparent, our family services staff will support

all parents to become strong families. Strong families are able to:

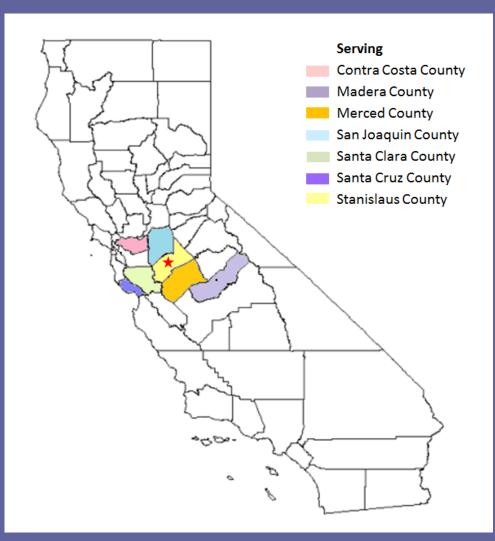
- Manage stress when faced with challenges
- Have positive and supportive relationships
- Have or can access resources in times of need to minimize stress
- Understand the abilities of their young children
- Help their children grow their ability to communicate clearly, regulate emotions, establish, and maintain relationships

Developing Professionals: A high quality early education experience for children and families begins with the staff who work with them. Child & Family Services makes investments in staff so that they have the education, skills, and abilities to help children to play, learn, and grow. Staff are supported to pursue higher education and diverse professional development opportunities. Staff who support children and families include:

- Family Support Staff
- Child Development Experts
- Disabilities Experts
- Health Professionals
- Care Givers
- Administrative and Fiscal Staff

COMMUNITIES SERVED

While the largest numbers of children and families are served in Stanislaus County, Child & Family Services currently provides early education programs in six other California Counties through its partners. Those counties include Contra Costa, Madera, Merced, San Joaquin, Santa Clara, and Santa Cruz Counties. The Migrant Child Care program is provided by partners in Madera, Merced, and Stanislaus Counties.



NUMBER/PERCENT OF ELIGIBLE CHILDREN SERVED

Eligible Children, Ages 0-2 in Stanislaus County 4,993 Of these, we served... 698 children in Early Head Start & Early Head Start Partnership



% of Eligible Children Served # Eligible Children, Ages 3-5 in Stanislaus County 5,241 Of these, we served... 2,198 children in Head Start

> % of Eligible Children Served

Eligible Children, Ages 0-2 in 7 County Region 42,140 Of these, we served... 1,336 children in Migrant and Seasonal Head Start and Migrant Early Head Start

> 3% % of Eligible Children Served

% of Edition

Eligible Children, Ages 3-5 in 7 County Region 45,405 Of these, we served... 1,627 children in Migrant and Seasonal Head Start

% of Eligible Children Served



Eligible Children, Ages 0-12 in State Programs Service Area 25,568 Of these, we served... 2,890 children in State Programs

> % of Eligible Children Served



Program Descriptions

Child & Family Services receives funding for the following programs that serve children, their parents/guardians, and the professionals who work with them.

Alternative Payment Program	Infant, Toddler, Preschool Children , School-Age
Helps families arrange child care services and makes payment for those servi the family. The program is intended to increase parental choice and accommon arrangements can be made as in-home care, family child care, and center-based <i>Area Served: Stanislaus County</i>	date the individual needs of the family. Child care
California State Preschool – Part Day and Full Day	Preschool Children
Part-day and full-day preschool that provides a core class curriculum that is dev appropriate for the children served. The program also provides meals and snack and social services for families, and staff development opportunities to employe <i>Area Served: Stanislaus County</i>	s to children, parent education, referrals to health
California State Preschool Quality Rating Improvement System (QRIS) Assesses program quality of California State Preschool programs and supports programs and their staff. Area Served: Stanislaus County	State Preschool Programs and Teachers continuous quality improvement for participating

California Transitional Kindergarten Stipend Transitional Kindergarten and Preschool Teachers Provides professional development cash stipends for teachers to obtain 24 college units in early childhood education, child development, or both. Area Served: Stanislaus County

Child and Adult Care Food Program

Infant, Toddler, Preschool Children

Financial aid for licensed child care centers and family child care homes. The object of the program is to support improved diets of children under 13 years of age by providing the children with nutritious, well-balanced meals and to help children develop good eating habits that will last through later years. Area Served: Stanislaus County

Child Care Development Block Grant, Health and Safety and Infant Toddler Resource

Provides funds to support required health and safety and infant/toddler training for staff. Area Served: Stanislaus County

Infant, Toddler, Staff

Child Care Initiative Project

Family Child Care Providers

Recruits, trains, and retains licensed family child care providers. Improves the training capacity of the Child Care Resource & Referral program and enhances professional development activities. Area Served: Stanislaus County



Stanislaus County Child Care Resource & Referral Program

Parents, All Early Education Staff

Help parents find child care that best meets their family needs; documents parents' requests for child care services; maintains comprehensive databases of child care providers in their communities, including licensed family child care homes and child care centers; track providers' licensing status, the languages they speak, the age groups they serve, the schedules they offer, and the number of spaces available in centers or family child care homes; works with providers to improve the quality of child care and to maintain and expand the supply of child care in each county; provides training and other services that help providers stay in business; compiles and disseminates information on the statewide supply and demand for child care; and educates local communities and leaders to understand child care issues and to plan effectively to address child care needs. *Area Served: Stanislaus County*

Child Care Salary and Retention Incentive

Early Education Staff

Assists with improving the retention of qualified early education staff who work directly with children in state funded early education services.

Area Served: Stanislaus County

Stanislaus County Child Care and Development Local Planning Council

Early Education Staff

Supports the overall coordination of child care services. Conduct assessments of county child care needs and prepares plans to address identified needs. These assessments must contain information on the supply and demand for child care, including the need for both privately paid and publically funded care.

Area Served: Stanislaus County

Early Head Start

Pregnant Women, Infant, Toddler Children and Families

Provides early, continuous, intensive, and comprehensive child development and family support services to infants and toddlers and their families, and pregnant women and their families. Offered in child care centers and as a home based program. *Area Served: Stanislaus County*

Early Head Start – Child Care Partnership

Infant, Toddler Children and Families

Provides early, continuous, intensive, and comprehensive child development and family support services to infants and toddlers and their families. Offered through child care partners in family child care homes. *Area Served: San Joaquin and Stanislaus Counties*

Educator Effectiveness

Provides professional development and promotes educator quality and effectiveness. *Area Served: Stanislaus County*

Harvest of the Month

Head Start and Early Head Start Programs

Partners with local farmer to provide fresh and locally grown fruits and vegetables for children. Provides teacher and family training on incorporating daily physical activity into schedules and healthy cooking. *Area Served: Stanislaus County*

Head Start

Preschool Children and Families

Early Education Staff

Provides early, continuous, intensive, and comprehensive child development and family support services to preschool children and their families. Offered in child care centers. *Area Served: Stanislaus County*



Infant/Toddler Quality Rating Improvement System (QRIS)

Infant and Toddler Programs and Staff

Assesses program quality of programs serving infants and toddlers and supports continuous quality improvement for participating programs and their staff.

Area Served: Stanislaus County

Migrant and Seasonal Head Start

Infant, Toddler, Preschool Children and Families Provides early, continuous, intensive, and comprehensive child development and family support services to infants, toddlers, preschool children and their families. Children must have parents/guardians whose annual income comes primarily from migrant (moved in the last two years) or seasonal agricultural work. Offered in child care centers and in family child care homes.

Area Served: Contra Costa, Madera, Merced, Santa Clara, Santa Cruz, San Joaquin and Stanislaus Counties.

Migrant Child Care – Part Year and Full Year

Infant, Toddler, Preschool Children and Families

Provides child development services to infants, toddlers, and preschool children and their families. Children must have parents/guardians who earn at least 50% of their total gross income from employment in fishing, agriculture or agriculturally related work during the preceding twelve month period. Offered in child care centers. Area Served: Madera, Merced, and Stanislaus Counties

Migrant Early Head Start

Pregnant Women, Infant, Toddler Children and Families

Provides early, continuous, intensive, and comprehensive child development and family support services to infants and toddlers and their families, and pregnant women and their families. Pregnant women and children must have parents/guardians whose annual income comes primarily from migrant (moved in the last two years) or seasonal agricultural work. Offered in child care centers and in family child care homes. Area Served: Merced and Stanislaus County

EDUCATING CHILDREN

	NUMBER/PERCENT OF FUNDED CHILDREN & PREGNANT WOMEN				
HEAD START TOTAL 5,297	<u>Head Start</u> 1,791		Early Head Start 322 (includes pregnant women)	Early Head Start - Child Care Partnership 153	Migrant and Seasonal Head Start & Migrant Early Head Start 3,031 (includes pregnant women)
NUMBER (OF CHILDREN	& PREGNANT	WOMEN SERVI	ED / PERCENT OF FUNDED	ENROLLMENT
HEAD START TOTAL 5,893	<u>Head Start</u> 2,198 100%		Early Head Start 552 100% (includes pregnant women)	Early Head Start - Child Care Partnership 174 100%	Migrant and Seasonal Head Start & Migrant Early Head Start 2,969 98% (includes pregnant women)
STATE PROGRAM TOTAL 2,890	<u>General Child Care</u> 423	<u>California State</u> <u>Preschool Program</u> 550	Federal Block Grant/ Alternative 921	<u>Migrant Child Care, Part & Full Year</u> 996	

CHILDREN WHO RECEIVED DENTAL EXAMS			
	mulative rollment**	# of Children who Received Dental Exams	% of Children who Received Required Dental Exams
Head Start	2,198	1914	87.1%
Early Head Start	524	524	100.0%
Early Head Start-Child Care Partnership	174	174	100.0%
Migrant and Seasonal Head Start & Migrant Early Head Start		2728	92.1%
TOTAL	5,859	5,340	91.1%

**Cumulative Enrollement does NOT include pregnant women



CHILDREN WHO RECEIVED MEDICAL EXAMS				
	nulative bllment**	# of Children who Received Required Medical Exams	% of Children who Received Required Medical Exams	
Head Start	2,198	1840	83.7%	
Early Head Start	524	378	72.1%	
Early Head Start-Child Care Partnership	174	153	87.9%	
Migrant and Seasonal Head Start & Migrant Early Head Start	2,963	2681	90.5%	
TOTAL	5,859	5,052	86.2%	



**Cumulative Enrollement does NOT include pregnant women

	CHILDREN WITH DISABILITIES					
		mulative rollment**	# of Children with Diagnosed Disability	% of Children with Diagnosed Disabilities		
-	Head Start	2,198	356	16.2%		
	Early Head Start	524	58	11.1%		
	Early Head Start-Child Care Partnership	174	13	7.5%		
	Migrant and Seasonal Head Start & Migrant Early Head Start	l 2,963	248	8.4%		
	TOTAL	5,859	675	11.5%		

**Cumulative Enrollement does NOT include pregnant women



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School Readiness Is Our Goal

Head Start programs are child-focused programs that have the overall goal of increasing school readiness and social competence of young children. The School Readiness Plan focuses on preparing infants, toddlers, as well as preschool aged children to be prepared to take on the expectations and tasks of the K though 12 educational system. Head Start programs implement the Creative Curriculum, which is a research-based curriculum that is aligned to California Infant/Toddler and Preschool Learning Foundations and Frameworks and the Head Start Early Learning Outcomes Framework. All are aligned to the California State Standards and Common Core Standards for kindergarten. Head Start programs developed and adopted school readiness goals (SRGs) in five central domains as mandated by the Improving Head Start for School Readiness Act of 2007 and found within the Head Start Early Learning Outcomes Framework.

The developmental progress of children on the school readiness goals is monitored using the California Desired Results Developmental Profile (DRDP2015) assessment tool for children. Caregivers and teachers use the DRDP to collect data regarding children's progress on specific measures of development and is fully aligned with state and federal standards. Child assessment data is collected three times per year, or twice for programs operating fewer than 90 days. DRDP data is analyzed and used in planning efforts to support individual children and group school readiness progress. Based on analysis of children's DRDP data, SRGs are identified for individual and groups of children and plans are developed in an effort to improve children's school readiness outcomes. Plans include support services such as professional development, family and community engagement, and program adjustments. SRGs and strategies are updated based on midpoint and endpoint DRDP data to guide improvement efforts.

Head Start programs use a wide range of screenings and evaluation tools to help assess children's progress, classroom environment and teacher effectiveness in effort to further support school readiness. The following include (but not limited to):

- The KSEP- Kindergarten Student Entrance Profile
- The CLASS- Classroom Assessment System
- Desired Results Developmental Profile (2015)-Infant/Toddler & Preschool
- Ages and Stages Questionnaires
- Ages and Stages Questionnaires- Social/Emotional
- Early Screening Inventory-Revised

The School Readiness Goals are developed by the School Readiness Advisory Committee which is comprised of Grantee, Delegate and Partner staff, as well as parents. Based on school readiness data analysis, program goal objectives are developed to target growth in all areas of the 5 central domains within the Head Start Early Learning Outcomes framework. The School Readiness Plan also includes identified teaching and family practices as well as identified professional development activities that support school readiness:





DOMAIN: SOCIAL AND EMOTIONAL DEVELOPMENT

School Readiness Goal: Children will demonstrate improved social behavior, emotion regulation, and emotional well-being.

DOMAIN: LANGUAGE AND LITERACY

School Readiness Goal: Children will demonstrate improved communication, language, and emergent literacy skills.

DOMAIN: COGNITION

School Readiness Goal: Children will demonstrate improved general cognitive skills.

DOMAIN: PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT

School Readiness Goal: Children will demonstrate improved perceptual, motor and physical development.

PARENT FAMILY AND COMMUNITY ENGAGEMENT

Family Engagement Goal: Families will increase their parent/child relationships to support readiness for school and

As part of Stanislaus County Office of Education's Destination

Graduation Initiative and the Stanislaus Reads! campaign, Child & Family Services assesses the kindergarten readiness skills of all four year old Head Start children just before they leave the program and enroll in kindergarten in the Fall. The research based tool that is used is the Kindergarten Student Entrance Profile (KSEP).

KSEP is an observation based tool that assesses a child's school readiness using the following 13 measures that scores skill level within a range of "not yet, emerging, almost mastered, mastered".

Social-Emotional Items

- Seeks adult help when appropriate
- 2. Engages in cooperative play activities with peers
- 3. Exhibits impulse control and self-regulation
- 4. Maintains attention to tasks (attention focus, distractibility)
- 5. Is enthusiastic and curious about school
- 6. Persists with tasks after experience difficulty (task persistence, coping with challenges)

School-Ready Knowledge Items

- 7. Recognizes own written name
- 8. Demonstrates expressive verbal abilities
- 9. Understands that numbers represent quantity
- 10. Writes own name
- 11. Recognizes colors
- 12. Recognizes shapes
- 13. Names UPPER CASE alphabet letters

In the 2015-2016 school year, 88% of Head Start children in Stanislaus County going on to kindergarten had an average score of Almost Mastered and higher.

SUPPORTING PARENTS

HEAD START TOTAL 4,913 STATE PROGRAM TOTAL 2,287 <u>Head Start</u> 2,044
 Early Head Start
 Early Head Start - Child

465

Early Head Start - Child Care Partnership 143

<u>Partnership</u> <u>Migrant and Sea</u> <u>& Migrant Ear</u>

Migrant and Seasonal Head Start & Migrant Early Head Start 2,261

Information about parent engagement activities

Family engagement is the foundation for success in the Head Start program. Parents are a child's first teacher. Parents play a critical role in helping their children be

Positive & Goal Oriented Relationships			
Program Leadership	Program Environment	Family Well-being Postive Parent-Child	Children are ready for school and sustain
	Family Partnerships	Relationships Families as Lifelong Educators	development and learning gains through third grade
Improvement	Teaching and Learning	Families as Learners Family Engagement in Transitions	
Professional Development	Community Partnerships	Family Connections to Peers and Community Families as Advocates and Leaders	
PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY ENGAGEMENT OUTCOMES	CHILD OUTCOMES

ready for school and for a lifetime of academic success and, Head Start programs are valuable partners with families in this endeavor. Teachers and families develop a collaborative partnership to share about the child's development and goals. Parent and family engagement activities are grounded in positive, ongoing, goal oriented relationships with families. Parents attend monthly educational meetings where they learn about early childhood development and ways to enhance their



child's cognitive, physical, social and emotional skills. By participating in the program parents are building connections with other families and gaining knowledge of resources in their community. At each Head Start center a parent committee meets to provide input in activities planned for the center and take a leadership role in planning and hosting parent education events and meetings. Parents are serving as decision makers through shared governance of Head Start programs. Parents receive training in fiscal, program design, and service delivery, human resources, and employment decisions, as well as health and safety and child supervision. In the process they increase their understanding of early childhood and education business management and inform the program regarding the well-being of their children and families.

18

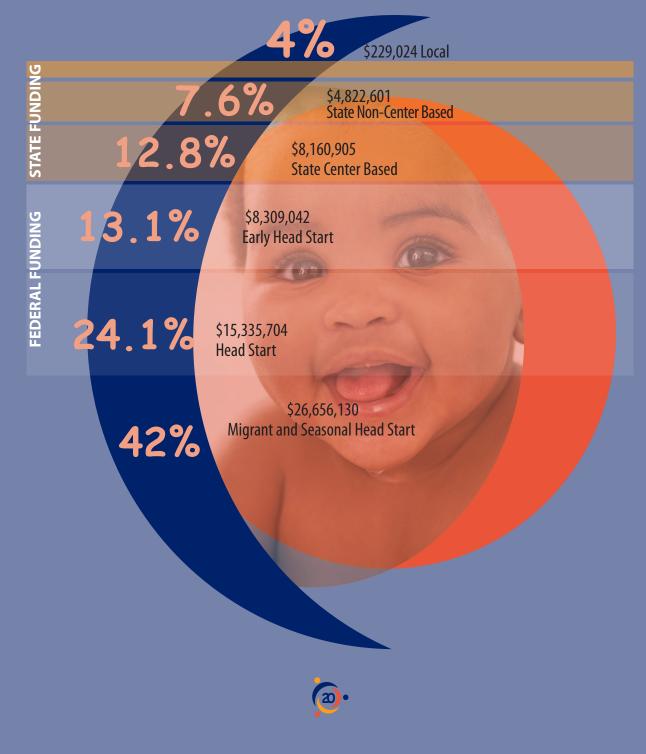
The Head Start Parent, Family, and Community Engagement Framework support engaging families in children's ongoing learning and development. When parents and family engagement activities are systemic and integrated across program foundations and program impact areas, family engagement outcomes are achieved, resulting in children who are healthy.

DEVELOPING PROFESSIONALS

A highly trained and educated staff is the cornerstone of Child & Family Services. To continue to develop staff skills, no matter the position, Child & Family Services funds a robust and variety of professional development opportunities. Annually, over 500 professional development trainings, workshops, conferences, networking and learning opportunities are offered to early education professionals, including family child care home providers, in Stanislaus County and across the six other California Counties programs are operated in. One fourth of those offerings are available for the general public to attend. For more information about how Child & Family Services develops professionals or to register to attend an event go to http://www.stancoe.org/cfs/training.html

FUNDING AND BUDGET

2015-2016 Funding



2015-2016 BUDGET \$3,288,854 Equipment & Supplies 5.2% \$6,365,726 Payments to private child care facilities 10 \$14,085,761 Other Operating Costs (service contracts, travel, indirect, training, printing, maintenance, etc...) 22 \$39,773,065 62 Salaries, Fringe & Benefits (including sub contractors) PROJECTED 2016-2017 BUDGET 3.0% \$1,991,205 Equipment & Supplies 9.2% \$6,083,761 Payments to private child care facilities \$17,590,533 26.5% Other Operating Costs (service contracts, travel, indirect, training, printing, maintenance, etc...) \$40,666,179 Salaries, Fringe & Benefits (including sub contractors) 61.3% 21)•

Oversight and Monitoring

As required by funding agencies, federally funded Head Start programs receive a rigorous monitoring review by the Office of Head Start annually during its 5 year grant period. Programs funded by the State of California receive a program evaluation every three years.

The Early Head Start, Head Start, Migrant and Seasonal Head Start, and Migrant Early Head Start programs received announced on-site monitoring reviews in the 2015-2016 program year. The areas reviewed included Environmental Health & Safety, Fiscal, Eligibility, Recruitment, Selection, Enrollment, and Attendance. One area of non-compliance related to Environmental Health and Safety in the Head Start and Migrant and Seasonal Head Start programs was found and corrected.

State funded programs also received an announced on-site full program evaluation in the 2015-2016 program year. Three areas of non-compliance related to Eligibility, Attendance, and Environment Rating Scale were found and corrected.

Child & Family Services had no out-of-compliance findings in the last completed financial audit.

22.

PROGRAMS

Child & Family Services receives a variety of funding to operate programs that educate children, support parents, and develop professionals. We do this with a number of partners in the following counties.

	Program	Contact Information
	Central California Child Development Services	2250 Rockefeller Dr., Ceres (209) 581-9000
	Ceres Unified School District	2503 Lawrence St., Ceres (209) 556-1545
	Empire Union School District	116 N. McClure Rd., Modesto (209) 527-9884
	Keyes Union School District	5680 7th St., Keyes (209) 656-2388
	Modesto City Schools	1017 Reno St., Modesto (209) 576-4600
	Salida Union School District	4801 Sisk Rd., Salida (209) 543-3102
	Stanislaus County Office of Education Grantee Operated	1325 Celeste Dr., Modesto (209) 238-6300
	Turlock Unified School District	1574 E. Canal Dr., Turlock (209) 632-2857
	Waterford Unified School District	219 N. Reinway Ave., Waterford (209) 874-3301
	Ceres Unified School District	2503 Lawrence St., Ceres (209) 537-4505
	Empire Union School District	116 N. McClure Rd., Modesto (209) 527-9884
	Keyes Union School District	5680 7th St., Keyes (209) 656-2300
	Salida Union School District	4801 Sisk Rd., Salida (209) 543-3102
	Stanislaus County Office of Education Grantee Operated	1325 Celeste Dr., Modesto (209) 238-6300
	Waterford Unified School District	219 N. Reinway Ave., Waterford (209) 874-3301
1		
	Family Resource & Referral Center	509 W. Weber Ave., Suite 104, Stockton, CA 95203 (209) 948-1553
	Modesto City Schools	1017 Reno St., Modesto (209) 576-4600
5	Stanislaus County Office of Education	1325 Celeste Dr., Modesto (209) 238-6300
1		
	El Concilio	308 South Carolina Street, Stockton, CA (209)644-2600
RT	Central California Child Development Services, Inc.	2250 Rockefeller Dr., Ceres (209) 581-9000
HEAD START	Central California Migrant Head Start (Santa Cruz County Office of Education)	400 Encinal St., Santa Cruz (831) 466-5600
Ŧ	Community Action Partnership of San Luis Obispo County (CAPSLO) San Joaquin Programs	1030 Southwood Dr., San Luis Obispo, CA (805) 544-8388
	Community Action Partnership of Madera County	1225 Gill Ave., Madera (559) 673-0012
	Pajaro Valley Unified School District	294 Green Valley Rd., Watsonville (831) 728-6955
	Central California Child Development Services, Inc.	2250 Rockefeller Dr., Ceres (209) 581-9000
:		
	Stanislaus County Office of Education Central Office	1325 Celeste Drive, Modesto (209) 238-6300
	Grantee Central Office located at Stanislaus County Office of Education	1100 H Street, Modesto (209) 238-1800

HEAD START PROGRAM

EARLY HEAD START

 STATE
 MIGRANT EARLY
 MIGRANT AND SEASONAL
 EARLY HEAD START

 PROGRAMS
 HEAD START
 HEAD START
 CHILD CARE PARTNERSHIP

CENTRAL

For details on the programs operated by Child & Family Services, go to

http://www.stancoe.org/cfs/welcome.htm

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To find and enroll in an early education program near you, go to

www.findchildcarestanislaus.org



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Child & Family Services Public Report 2016 Tom Changnon Superintendent of Schools

Tony Jordan Executive Director, Child & Family Services

Board of Education

Kim Spina, Chairperson Alice Pollard, Vice Chair Kim Rose, Member Mary Ann Sanders, Member Bob Vizzolini, Member

Head Start Offices

Stanislaus County Office of Education

Child/Family Services Division 1100 H Street Modesto, CA 95354 Phone: (209) 238-1800 Fax: (209) 238-4217

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www.stancoe.org/cfs/welcome.htm

