

Name: _____ Agency/Site: _____ Date: _____

Instructions: Each of the questions below relate to effective teaching practices for supporting children’s learning. Read each question and consider how you feel when using this practice. Check the box that most closely matches your feelings.

Needs Assessment for Teaching Practices

Teaching Practice	When I use this practice I feel...			
	I need some help to use it correctly	Comfortable using this practice	Confident using this practice	I don't use this practice
1. I clearly teach, explain, and review, the classroom schedule, rules and behavior expectations with children. (Visual cues are posted and utilized throughout the day.)				
2. My interactions with children are individualized to assure they are responsive and supportive.				
3. I identify children’s interests and use them to guide interactions and activities with children.				
4. I move around the classroom to interact and engage with children in play and learning activities, including during daily routines.				
5. I use strategies that promote peer interactions including sharing, cooperation, and play to develop children’s friendship skills and problem solving.				
6. I offer children opportunities to make “choices” within activities and provide a balance of child-directed and teacher-directed activities.				
7. I provide opportunities for children of varied abilities to actively engage, respond, talk and make meaningful contributions during activities.				
8. I use descriptive feedback so children know exactly what is expected and what they are doing well.				
9. I model more complex language, problem-solving skills, and exploration and reasoning skills to expand children’s experiences.				
10. I plan lessons that link similar concepts and children’s special education goals/objectives to help children make connections between their everyday experiences and their previous knowledge.				
11. I use self and parallel talk in my interactions with children.				
12. I am attentive to children and notice children who are upset or having difficulties, and I am able to provide comfort.				
13. I use a variety of strategies to teach children about emotions, including calming techniques.				

Needs Assessment for Home Visiting Practices

Home Visiting Practice	When I use this practice I feel...			
	I need some help to use it correctly	Comfortable using this practice	Confident using this practice	I don't use this practice
1. I plan the next visit with the parent, and help the parent decide on activities and materials based on child's School Readiness Plans and special education goals/objectives, and who will provide them.				
2. I emphasize parent-selected activities and organize the home visit around them.				
3. I gather information from open-ended or follow-up questions and use the information to increase effectiveness of the home visit.				
4. I observe, react, and provide reflective feedback, ideas, and developmental information about parent-child interactions or child's development.				
5. I incorporate parent ideas in the playgroup plan.				
6. Families remain engaged in the home visit from the beginning to the end.				
7. I am able to bring the families back to our visit if/when they become distracted.				
8. I am able to keep and support the parent/child engagement during the visit and facilitate rather than become part of the engagement.				