## DRDP (2015) Rating Record -For use with Infants and Toddlers

Child's Name (First & Last): \_

ALT-REG 2 Self-Comfo ATL-REG 3 Imitation ATL-REG 4 Curiosity ar ATL-REG 5 Self-Contro SED 1 Identity of S SED 2 Social and SED 3 Relationshi SED 4 Relationshi SED 5 Symbolic a LD 1 Understand LD 2 Responsive LD 3 Communica LD 4 Reciprocal LD 4 Reciprocal LD 5 Interest in L COG 1 Spatial Rela COG 2 Classificatio COG 3 Number Se	Maintenance			Earlier	Middle		Earlier	Middle	Later	Earlier	Emerging	Unable to rate
ALT-REG 2 Self-Comfo ATL-REG 3 Imitation ATL-REG 4 Curiosity ar ATL-REG 5 Self-Contro SED 1 Identity of S SED 2 Social and SED 3 Relationshi SED 4 Relationshi SED 5 Symbolic a LD 1 Understand LD 2 Responsive LD 3 Communica LD 4 Reciprocal LD 4 Reciprocal LD 5 Interest in L COG 1 Spatial Relationshi COG 2 Classification COG 3 Number Se	forting and Initiative in Learning rol of Feelings and Behavior i Self in Relation to Others d Emotional Understanding hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)											
ATL-REG 3   Imitation     ATL-REG 4   Curiosity ar     ATL-REG 5   Self-Contro     SED 1   Identity of S     SED 2   Social and     SED 3   Relationshi     SED 4   Relationshi     SED 5   Symbolic a     LD 1   Understand     LD 2   Responsive     LD 3   Communica     LD 4   Reciprocal     LD 5   Interest in L     COG 1   Spatial Relationshi     COG 2   Classification     COG 3   Number Se	and Initiative in Learning rol of Feelings and Behavior Self in Relation to Others d Emotional Understanding hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)						0000					
ATL-REG 4   Curiosity ar     ATL-REG 5   Self-Contro     SED 1   Identity of S     SED 2   Social and     SED 3   Relationshi     SED 4   Relationshi     SED 5   Symbolic a     LLD 1   Understand     LLD 2   Responsive     LLD 3   Communica     LD 4   Reciprocal     LD 5   Interest in L     COG 1   Spatial Relationshi     COG 2   Classification     COG 3   Number Se	rol of Feelings and Behavior Self in Relation to Others d Emotional Understanding hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play Inding of Language (Receptive) veness to Language cation and Use of Language (Expressive)											
ATL-REG 5 Self-Contro   SED 1 Identity of S   SED 2 Social and   SED 3 Relationshi   SED 4 Relationshi   SED 5 Symbolic a   LD 1 Understand   LD 2 Responsive   LD 3 Communica   LD 4 Reciprocal   LD 5 Interest in L   COG 1 Spatial Relationshi   COG 2 Classificatin   COG 3 Number Se	rol of Feelings and Behavior Self in Relation to Others d Emotional Understanding hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play Inding of Language (Receptive) veness to Language cation and Use of Language (Expressive)			$\bigcirc$		$\bigcirc$						
SED 1   Identity of S     SED 2   Social and     SED 3   Relationshi     SED 4   Relationshi     SED 5   Symbolic a     LD 1   Understand     LD 2   Responsive     LD 3   Communica     LD 4   Reciprocal     LD 5   Interest in L     COG 1   Spatial Relationshi     COG 2   Classification     COG 3   Number Se     Note: COG 4 - COG 7 and COG 10 area	Self in Relation to Others d Emotional Understanding hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)			$\bigcirc$		$\bigcirc$	$\bigcirc$					
SED 2     Social and       SED 3     Relationshi       SED 4     Relationshi       SED 5     Symbolic a       LD 1     Understand       LD 2     Responsive       LD 3     Communica       LD 4     Reciprocal       LD 5     Interest in L       COG 1     Spatial Relationshi       COG 2     Classification       COG 3     Number Se	d Emotional Understanding hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)			$\bigcirc$		$\bigcirc$	$\bigcirc$					
SED 3 Relationshi   SED 4 Relationshi   SED 5 Symbolic a   LD 1 Understand   LD 2 Responsive   LD 3 Communica   LD 4 Reciprocal   LD 5 Interest in L   COG 1 Spatial Relationshi   COG 2 Classification   COG 3 Number Se	hips & Social Interactions with Familiar Adults hips and Social Interactions with Peers and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)			$\bigcirc$		$\bigcirc$	)					
SED 4 Relationshi   SED 5 Symbolic a   LLD 1 Understand   LLD 2 Responsive   LLD 3 Communica   LLD 4 Reciprocal   LLD 5 Interest in L   COG 1 Spatial Relational Relationshi   COG 2 Classification   COG 3 Number Se   Note: COG 4 - COG 7 and COG 10 area	hips and Social Interactions with Peers and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)			$\bigcirc$		$\sim$	$\bigcirc$					
SED 5 Symbolic a   LD 1 Understand   LD 2 Responsive   LD 3 Communica   LD 4 Reciprocal   LD 5 Interest in L   COG 1 Spatial Reli   COG 2 Classificatio   COG 3 Number Se   Note: COG 4 - COG 7 and COG 10 are	and Sociodramatic Play nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)			$\bigcirc \bigcirc$		$\frown$						
LD 1 Understand LD 2 Responsive LD 3 Communica LD 4 Reciprocal LD 5 Interest in L COG 1 Spatial Rela COG 2 Classification COG 3 Number Se	nding of Language (Receptive) veness to Language cation and Use of Language (Expressive)		$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
LD 2 Responsive   LD 3 Communica   LD 4 Reciprocal   LD 5 Interest in L   COG 1 Spatial Relation   COG 2 Classification   COG 3 Number Se   Note: COG 4 - COG 7 and COG 10 area	veness to Language cation and Use of Language (Expressive)	)	$\bigcirc$			$\bigcirc$	$\bigcirc$					
LD 3 Communica   LD 4 Reciprocal   LD 5 Interest in L   COG 1 Spatial Relation   COG 2 Classification   COG 3 Number Se   Note: COG 4 - COG 7 and COG 10 area	cation and Use of Language (Expressive)	)	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					
LD 4 Reciprocal   LD 5 Interest in L   COG 1 Spatial Relation   COG 2 Classification   COG 3 Number Se   Note: COG 4 - COG 7 and COG 10 area		$\bigcirc$	$\sim$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
LD 5     Interest in L       COG 1     Spatial Rel       COG 2     Classification       COG 3     Number Se       Note: COG 4 - COG 7 and COG 10 area	al Communication and Conversation	$\sim$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					
COG 1     Spatial Relation       COG 2     Classification       COG 3     Number Se       Note: COG 4 - COG 7 and COG 10 area		$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					
COG 2 Classification COG 3 Number Se Note: COG 4 - COG 7 and COG 10 are	Literacy	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
COG 3 Number Se Note: COG 4 - COG 7 and COG 10 are	elationships	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
Note: COG 4 - COG 7 and COG 10 are	tion	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
	Sense of Quantity	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
COG 8 Cause and	are only for use for preschool age children					•	•					
	d Effect	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
COG 9 Inquiry Thre	rough Observation and Investigation	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
COG 11 Knowledge	e of the Natural World	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
PD-HLTH 1 Perceptual-	al-Motor Skills and Movement Concepts	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
PD-HLTH 2 Gross Loco	comotor Movement Skills	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					
PD-HLTH 3 Gross Moto	tor Manipulative Skills	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					
PD-HLTH 4 Fine Motor	or Manipulative Skills	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					
PD-HLTH 5 Safety		$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
PD-HLTH 6 Personal C	Care Routines: Hygiene	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
PD-HLTH 7 Personal C	Care Routines: Feeding	$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					
PD-HLTH 8 Personal C		$\bigcirc$	$\bigcirc$	$\bigcirc$		$\bigcirc$	$\bigcirc$					

Optional New 1/17 CF/E-40