Child School Readiness Plan

(Hot Sheet) CF/E-29b Revised 1/17 (mandatory)

All Collection Periods:

- 1. Enter child's name, educators name, program option, and location.
- 2. Check the applicable boxes under Information Reviewed.
- 3. Review the DRDP rating record/COPA Child Assessment Results Report and the child portfolio with the family.
- 4. Parent(s)/guardian(s) together with the educator develop five school readiness goals in each of the five essential domains by referring to the adopted SCOE/CCMHS School Readiness Goals and DRDP measures. List the five skill specific individualized school readiness goals in the boxes provided.
 - a. Child school readiness goals should be individualized and focused on specific skills/developmental accomplishments in each of the five domains.
 - b. For children with disabilities, at minimum, one of the child's five school readiness goals must connect to the child's Individual Family Service Plan (IFSP) or Individual Educational Program (IEP). Indicate so by checking the box provided.
 - c. If child will be transitioning to a new setting before the Child School Readiness plan is due to be updated, school readiness goals must be focused on skills needed to ensure a successful transition to the new setting.
- 5. List strategies for school and home that will support progress on the child's school readiness goals and build on the child's interests and skills. Select strategies for home that can be included in day-to-day routines (for example: sorting colored socks, counting cars, setting the table). Refer to the SCOE/CCMHS School Readiness goals and objectives for effective teaching strategies and family practices.
- 6. The educator and parent(s)/guardian(s) sign and date the plan.
- 7. The original is maintained by the educator and a copy is given to the parent(s)/guardian(s).
- 8. After each collection period, the child school readiness plan will be reviewed with the family. The progress on the goal will be noted by checking the appropriate box. If the child achieved the goal, you will mark achieved, and develop a new goal. If the goal is carried over to the next collection period you will mark continuing.