

Classroom Level School Readiness Planning Form

(Hot Sheet)

CF/E-30 Revised 1/17

(Mandatory)

1. Enter the Center/Location and Agency information.
2. Enter the name and titles of the planning session participants.
3. Write in the date of the initial plan
4. Review all classroom data such as CLASS scores, health and disabilities and summarize your data.
5. Write in the percentage of children who are Dual Language Learners
6. Write in the percentage of three and four year olds
7. Review the child level assessment report and SCOE school readiness goals and objectives and summarize your data.
 - a. Things to consider as you review your data
 - i. Review the DRDP measures that correlate to the grantee objectives
 - ii. Review the stated percentages and levels for each of the school readiness objectives
 - iii. Look at the age of children and the percentage of children who have reached the desired level for each of the eight objectives.
 - iv. Look at your percentage of dual language learners. Utilize the DLL position statement for effective teaching strategies.
 - v. Identify your areas for growth to meet the expected outcome.
8. Choose one school readiness goal and objective based on what you learned from your data review. Write the goal number and objective in the box provided.
9. Choose some effective teaching strategies from the school readiness plan or framework that you will implement into your classroom.
10. Choose a family engagement practice from the school readiness plan that you will utilize when engaging families.
11. List the professional development activities that will support you in reaching this goal.
12. Describe expected outcome to be achieved
13. List the results based on outcome of plans/strategies/professional development.