

Program Level School Readiness Planning

(Hot Sheet)

CF/E-37 Nuevo 1/17

(Mandatory)

1. Enter the Agency information.
2. Enter the name and titles of the planning session participants.
3. Write in the date of the initial plan
4. Review program data for child assessment results, CLASS scores, PIR reports, family outcomes results, health, disability and mental health information.
5. Write in the percentage of children who are Dual Language Learners
6. Identify the trends in your data and the SCOE school readiness goals and objectives.
 - a. Things to consider as you review your data
 - i. Review the DRDP measures that correlate to the School Readiness objectives
 - ii. Review the stated percentages and levels for each of the school readiness objectives
 - iii. Look at the age of children and the percentage of children who have reached the desired level for each of the eight objectives.
 - iv. Look at your CLASS scores, family, health and disability data summary
 - v. Look at your percentage of dual language learners. Utilize the DLL position statement for effective teaching strategies.
 - vi. Identify the areas that need growth in order to meet the expected outcome.
7. Choose one school readiness goal and objective based on what you learned from your data review. Write the goal number and objective in the box provided.
8. Write in the Professional Development Activities that will be implemented at the agency/grantee level in order to accomplish the identified goal.
9. Identify specific family engagement activities that will take place to support the agency/grantee in accomplishing the identified goal.
10. One plan will be developed for each program option and updated as needed after each collection period at the agencies self-assessment check-in meetings.
11. Describe expected outcome based on goals and strategies.
12. Identify the results of implemented plan.