

Playgroup Learning Experiences Plan

Home Based Only

(Hot Sheet)

CF/E-41 New 1/17

(Optional)

This form is to be used by the Home Based Educator for planning learning experiences for playgroups. Each Playgroup Learning Experiences Plan must be completed prior to the playgroup, with parent input, and posted in the classroom during the playgroup. This form is intended for intentional planning; planned experiences do not have to be completed in order listed.

1. Complete Home Based Educator(s) name(s) and date.
2. Focus Domain – Plan an experience in each of the focused domains in which you will focus on for that week. Utilize the Curriculum and Assessment tools to plan individual experiences based on the family home visit plan and parent input.
3. Learning Experience(s): This is where the learning experience is documented and described. Multiple experiences may be used, especially in the focus domain. (i.e., Trampoline *for Perceptual/Physical domain*). These activities should correspond to the Playgroup Planning section on the Family Home Visit Plan. Not all parent suggested activities must be included each week, but parent input must be incorporated at each playgroup.
4. Materials: This is where materials needed to support/conduct the learning experience/activity are documented.
5. Parent Role: This is where you document the expectations for how each family will interact with their child during the learning experiences. (i.e., Parent will assist the child on the trampoline by holding one hand while child bounces up and down; parent will use language to describe what the child is doing on the trampoline; parent will sit their child on the trampoline and gently bounce the child.) Utilize the Growing Great Kids strategies as a resource to help plan for the family role during the playgroup.

*Note – Individualization comes from incorporating goals/planning for playgroups from the Family Home Visit Plan. Focus should be on scaffolding the learning experiences to support all families.