

Home-Based School Readiness Goals

(Hot Sheet)

CF/E-43 Interim 4/17

(Mandatory)

The purpose of this form is for Home-Based Educators to document the goals that are developed with the parents/guardians from each of the five central domains, per collection period. Each of the five central domains; Approaches to Learning, Social and Emotional, Cognitive, Language, and Perceptual, Physical and Health, are aligned with the corresponding AEPS Areas. Each of the five goals must be incorporated into home visit planning over the course of each collection period and documented on the Family Home Visit Plan.

All Collection Periods:

1. Enter child's name, Home-Base Educator's name, and collection period.
2. Review the AEPS Child Progress Record report from AEPSi with the family.
3. Parent(s)/guardian(s) together with the Home-Based Educator develop five school readiness goals in each of the five essential domains by referring to the AEPS Areas. Record the goals in the boxes provided.
 - a. Child school readiness goals should be individualized and focused on specific skills/developmental accomplishments in each of the five domains/AEPS Areas.
 - b. For children with disabilities, at minimum, one of the child's five school readiness goals must connect to the child's Individual Family Service Plan (IFSP) or Individual Educational Program (IEP). Indicate so by checking the box provided.
4. Enter the Target Home Visit Date in which you plan on incorporating the goal into the home visit.
5. Enter the Date Goal Achieved when the child masters the goal. If the goal is carried over to the next collection period, check the box "Continuing".
6. Parent(s)/guardian(s) and the Home-Base Educator sign and date the plan.
7. Distribution: White- Home-Base Educator. Yellow- parent(s)/guardian(s).
8. After each collection period, the child school readiness plan will be reviewed with the family. The progress on the goals will be noted on the Family Home Visit Plan.