Area:	Human Resources
Subject:	HR06 - Training and Advancement Opportunities - Transition
Reference:	1304.52 (k)(3)(ii)
Policy:	SCOE will provide training to ensure successful transitions for children and families to and from all Head Start programs.

Procedure:

- 1. Child Development Supervisor will survey Head Start staff at the end of each program year to determine training needs for the following year.
- 2. Child Development Supervisor will review program self assessment results to identify findings related to transition of children and families.
- 3. Child Development Supervisor will identify the level of support and training needed that is related to transition of children and families.
- 4. Transition training for staff will be included in the training plan developed for the program year (as needed). Transition training will include information on the following:
 - a. Becoming knowledgeable of the new setting including physical environment and policies and procedures.
 - b. Sharing information about child and family between current staff and receiving staff.
 - c. Utilizing transition documentation that included in the Head Start Transition Plan.
 - d. Developing positive rapport between sending and receiving staff.

Supervised by:	Director II, Delegate Director
Performed by:	Child Development Supervisor, Grantee Staff, Delegate Staff
Forms needed:	Head Start Transition Plan
Frequency:	Regional Head Start – April, Migrant Head Start- August, As needed