GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION

PROGRAM AREA

ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE

DOCUMENTATION PERFORMANCE CITATION STRATEGY TIME FRAME § 1305.3 Determining community strengths and needs. 1305.3(a) Each Early Head Start grantee and Head Start grantee 1. Service areas are identified in the Grantee's Annually based on updates Community Assessment must identify its proposed service area in its Head Start annual grant application submitted to the Office grant application and define it by county or sub-county of Head Start and justified by the analysis of area, such as a municipality, town or census tract or a community assessment data. federally-recognized Indian reservation. With regard to Indian Tribes, the service area may include areas Prior to grant submission **Grant Application** Identified service areas are reviewed and Policy Council Agenda designated as near-reservation by the Bureau of Indian approved by the Policy Council. Affairs (BIA) or, in the absence of such a designation, a Policy Council Meeting Tribe may propose to define its service area to include Minutes nearby areas where Indian children and families native to the reservation reside, provided that the service area is approved by the Tribe's governing council. Where the service area of a Tribe includes a non-reservation area. and that area is also served by another Head Start grantee, the Tribe will be authorized to serve children from families native to the reservation residing in the nonreservation area as well as children from families residing on the reservation. 1305.3(b) By August – Head Start/Early The grantee's service area must be approved, in writing, 1. HHS approves the service areas identified in Notice of Award by the responsible HHS official in order to assure that the the Grantee's annual grant application through Head Start service area is of reasonable size and, except in the Notice of Award. situations where a near-reservation designation or other By February – Migrant and Seasonal Head Start expanded service area has been approved for a Tribe, does not overlap with that of other Head Start grantees. 1305.3(c) Each Early Head Start and Head Start grantee must 1. Grantee develops community assessment Full Community Assessment is Community Assessment conduct a Community Assessment within its service area process, identifies, and collects the primary completed prior to Year 1 of the Data Matrix once every three years. The Community Assessment external community and internal program data Head Start grant application. must include the collection and analysis of the following indicators to be utilized. information about the grantee's Early Head Start or Head Start area: Updated Community Delegate, Grantee Data and community assessment format is Assessment is completed the sent to Grantee Operated and Delegate Operated, and Grantee following two years. Community Assessment agencies. Grantee Operated and Delegate agencies are responsible to analyze data and draft

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEE AGENCT	STAINISLAUS COUNTY OFFICE OF EDUCATION	

PROGRAM AREA <u>ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE</u>

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	Community Assessment narrative. Additional data may be collected and/or removed based on their analysis. Community Assessment will include narrative that 1) discusses the agency's data analysis and identification of significant changes and priorities, and 2) conclusions based on the data analysis, including trends, projections, and potential impact/effect on their program. Delegate agencies and Grantee Operated program submit final Community Assessment to the Grantee. Grantee analyzes all Community Assessments and drafts Grantee Community Assessment.		
1305.3(c)(1) The demographic make-up of Head Start eligible children and families, including their estimated number, geographic location, and racial and ethnic composition;	Grantee collects data for each local area as identified in the Community Assessment Data Matrix.	Annually	Community Assessment Data Matrix
1305.3(c)(2) Other child development and child care programs that are serving Head Start eligible children, including publicly funded State and local preschool programs, and the approximate number of Head Start eligible children served by each;	Grantee collects data for each local area as identified in the Community Assessment Data Matrix.	Annually	Community Assessment Matrix
1305.3(c)(3) The estimated number of children with disabilities four years old or younger, including types of disabilities and relevant services and resources provided to these children by community agencies; 1305.3(c)(4)	Grantee collects data for each local area as identified in the Community Assessment Data Matrix.	Annually	Community Assessment Data Matrix

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
Data regarding the education, health, nutrition and social service needs of Head Start eligible children and their families;	Grantee collects data for each local area as identified in the Community Assessment Data Matrix.	Annually	Community Assessment Data Matrix
1305.3(c)(5) The education, health, nutrition and social service needs of Head Start eligible children and their families as defined by families of Head Start eligible children and by institutions in the community that serve young children;	Grantee Operated and Delegate agency staff will complete a family assessment (ROMA) of all enrolled families to determine individual needs.	MSHS/MEHS- Within 7 weeks of first day of enrollment & RHS/EHS- Within 10 weeks of first day of enrollment	
	2. Grantee Operated and Delegate agencies will distribute, gather, and analyze parent surveys to determine whether the program met the family's needs in the following areas: • Education • Health • Nutrition • Social Services	Prior to exiting program	
	3. Designated delegate staff will share with the Health and Disability Advisory Committee current Public Health's Community Health Reports for each individual county. Information from the reports will be used to identify the needs of families in each community and develop strategies to address those needs.	Beginning of each program year as identified in Program Service Plan	Health & Disability Advisory Committee Meeting Minutes Health & Disability Advisory Sign In Sheets Public Health Community Reports
	Grantee Operated and Delegate agency staff will summarize data and submit information to the Grantee for incorporation into the Grantee Community Assessment.		Community Assessment
	5. Grantee staff will review and compile.		
1305.3(c)(6) Resources in the community that could be used to address the needs of Head Start eligible children and their families, including assessments of their availability and accessibility.	Grantee Operated and Delegate agencies assess local community resources and determine availability and accessibility for families served.	Annually	Community Resource List Community Assessment

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE PROGRAM AREA

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	Staff will list local resources in their service area and include data in the Community Assessment.	Annually	Community Resource List Community Assessment
The Early Head Start and Head Start grantee and delegate agency must use information from the Community Assessment to: 1305.3(d)(1) Help determine the grantee's philosophy, and its long-range and short-range program objectives;	1. Staff will gather, organize, and analyze Community Assessment data. Data will be utilized in the program planning process. Based on analysis of Community Assessment data, Grantee Operated and Delegate agencies will develop the following: Program Philosophy Program Goals and Objectives Strategies to address each program goal and objective Short term, mid-term, and long term outcomes Measures to track whether families and children are benefitting from agency's program goals and objectives	Annually	Community Assessment Program Goals and Objectives COPA Reports Delegate Support Plan Continuous Program Improvement Plan Self-Assessment Program Audit Monitoring Instrument
	Program goals and objectives shall be reviewed and approved by the Policy Committee/Council.	Annually As updated	Policy Committee/Council Agenda and Minutes
	Progress reports will be completed quarterly to determine if agency is on track to meet program goals and objectives.		Delegate Support Plan Continuous Program Improvement Plan Self-Assessment Program Audit Monitoring Instrument
1305.3(d)(2)			_
Determine the type of component services that are most needed and the program option or options that will be implemented;	Grantee Operated and Delegate agencies will utilize analysis of Community Assessment data in the program planning process.	Annually	Community Assessment Program Service Plan
	Staff will determine if the current program options are meeting the needs of the community	Annually	Grant Application Community Assessment

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GIVANIEL AGENCI	STAINISLAUS COUNTY OF FICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	and make changes as feasible.3. Program options are reviewed and approved by the Policy Committee/Council.	Annually	Policy Committee/Council Agenda and Minutes
1305.3(d)(3) Determine the recruitment area that will be served by the grantee, if limitations in the amount of resources make it impossible to serve the entire service area.	Grantee Operated and Delegate agencies will identify recruitment areas based on analysis of Community Assessment data. In the event recruitment area conflict, Grantee will facilitate resolution and agreement between agencies.	Annually	Community Assessment Grant Application Program Service Plan
1305.3(d)(4) If there are delegate agencies, determine the recruitment area that will be served by the grantee and the recruitment area that will be served by each delegate agency.	Recruitment and service areas are reviewed and approved by the Policy Committee/Council.	Annually	Policy Committee/Council Agenda and Minutes
1305.3(d)(5) Determine appropriate locations for centers and the areas to be served by home-based programs; and	Grantee Operated and Delegate agencies will determine locations of centers, home-based, and family child care homes, based on analysis of Community Assessment data.	Annually	Community Assessment Program Service Plan
	Grantee will identify center locations, family child care homes, and home- based options in the Grant Application.	Annually	Grant Application
1305.3(d)(6) Set criteria that define the types of children and families who will be given priority for recruitment and selection. (The information collection requirements are approved by	Based on analysis of Community Assessment, the Grantee will define the priority for recruitment and selection of children and families in alignment with Head Start	Annually	Community Assessment
the Office of Management and Budget (OMB) under OMB Control Number 0970-0124 for paragraphs (b) and (d).)	Performance Standards: Foster child Homeless family Income eligibility (including public assistance recipients) Age of child Disability status of child Family's pursuit of agricultural work, requiring relocation		

Approved by SCOE Policy Council (11/17/15), SCOE Governing Body (10/27/15), CCMHS Policy Council (10/24/15), and CCMHS Governing Body (10/27/15)

PROGRAM AREA PLANS

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION

PROGRAM AREA ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	Delegate agencies and grantee operated programs have the ability to propose additional local priorities for recruitment and selection of children within their service area. Agency will submit proposed local priorities to Grantee for review and approval prior to submission to Policy Council	As needed	Proposed Policies and Procedures for Recruitment, Prioritization, Selection and Enrollment
	Policy Committee/Council and Governing Board will review and approve the priority for recruitment and selection of children and families.	Annually	Policy Council Minutes Approved Policies and Procedures for Recruitment, Prioritization, Selection and Enrollment
In each of the two years following completion of the Community Assessment the grantee must conduct a review to determine whether there have been significant changes in the information described in paragraph (b) of this section. If so, the Community Assessment must be updated and the decisions described in paragraph (c) of this section must be reconsidered.	 In year 2 and 3 of the refunding year application cycle, staff will update program and community data. Staff will gather, organize, and analyze Community Assessment data. Data will be utilized into a program planning process to determine if program changes are necessary. 	In the two years following the full Community Assessment	Community Assessment Update
1305.3(f) The recruitment area must include the entire service area, unless the resources available to the Head Start grantee are inadequate to serve the entire service area. 1305.3(g) In determining the recruitment area when it does not include the entire service area, the grantee must:	Grantee will analyze community assessment data and determine appropriate service and recruitment area for each agency.	Annually	Community Assessment Grant Application

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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ntee will analyze Community Assessment a and determine appropriate service and uitment area for each program to address areas that have the greatest need for vices. Intee will analyze Community Assessment a and determine appropriate vice/recruitment area for each program uring greatest number of Head Start eligible dren have an opportunity to be considered selection and enrollment.	Annually	Community Assessment Grant Application Community Assessment Grant Application
a and determine appropriate vice/recruitment area for each program uring greatest number of Head Start eligible dren have an opportunity to be considered	Annually	
ntee Operated and Delegate agency staff complete an in person or telephone rview to complete the application. To meet individual needs of the family, paper lications may be completed. (In the family ne, at family job site) Intee Operated and Delegate agency staff indicate on the application document either the application was completed in son or by telephone. Intee Operated and Delegate agency staff	At the time of application At the time of application At the time of application	Application Application Application
rv in lic ne th	omplete an in person or telephone riew to complete the application. To meet dividual needs of the family, paper cations may be completed. (In the family e, at family job site) tee Operated and Delegate agency staff dicate on the application document ner the application was completed in on or by telephone. tee Operated and Delegate agency staff of the reason why the in-person interview	complete an in person or telephone riew to complete the application. To meet dividual needs of the family, paper cations may be completed. (In the family e, at family job site) The operated and Delegate agency staff dicate on the application document the the application was completed in on or by telephone. The operated and Delegate agency staff dicate on the application was completed in on or by telephone. The operated and Delegate agency staff dicate on the application was completed in on or by telephone. The operated and Delegate agency staff dicate or the application was completed in one or by telephone.

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION

PROGRAM AREA ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE

DOCUMENTATION PERFORMANCE CITATION STRATEGY TIME FRAME 1305.4 (b) Age eligibility requirements. (1) For Early Head Start, except when the child is Grantee Operated and Delegate agency staff At the time of application Application transitioning to Head Start, a child must be an will verify the child's birth date by reviewing infant or a toddler younger than three years old. A (examples; birth certificate, hospital certificate, pregnant woman may be any age. letter from community based services and/or health department immunization card). (2) For Head Start, a child must: (i) be at least three years old; or, Document used to verify Documents used to verify age eligibility (ii) turn three years old by the date used to must be kept in the child's file. child's age determine eligibility for public school in the community in which the Head Start program is In the event a family does not have the located; and, necessary documents, staff will support (iii) not be older than compulsory school age. family in retrieving records. (3) For Migrant or Seasonal Head Start, a child must • Lack of documents will not be a barrier for be younger than compulsory school age by the enrolling children. date used to determine public school eligibility for the community in which the program is located. 1305.4 (c) Income eligibility requirements. (1) A pregnant woman or a child is eligible, if: 1. Staff will gather income verification from the At time of application Application (i) the family's income is equal to or below the family for the relevant time period. In addition, poverty line; or, for MSHS/MEHS programs refer to 1305.4(d) (ii) the family is eligible or, in the absence of child care, would be potentially eligible for public 2. Staff will complete an Income Calculation and At time of application Income Calculation & Family Size Worksheet (RHS/EHS) or a Migrant assistance. Family Size Worksheet Program Income Worksheet and Verification Migrant Program Income (2) If the family's income is above the poverty line, a (MSHS/MEHS). Worksheet and Verification program may enroll a pregnant woman or a child Form who would benefit from services. These Documents used to verify participants can only make up to 10 percent of a income eligibility program's enrollment in accordance with with (d). Programs must keep eligibility determination At time of application Parent Guardian Consent records for each family in the child's file. for Release of Information Including but not limited to: Form W-2s Self-Certification of Income Form Pay stubs, or pay envelopes Written Statements from employers Documentation showing current status as recipients of public assistance (TANF/SSI)

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEE AGENCT	STAINISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	 Self-Certification of Income (Must Describe efforts made to verify income) Parent Guardian Consent for Release of Information (If Applicable) Income Calculation/Family Size (RHS/EHS) Certification of Income Verification (MSHS/MEHS) Other documents that are deemed necessary for eligibility (Including documents used to verify age) 		
	 Staff will use the current Office of Head Start (OHS) family income guidelines to determine if the family is income eligible. 	At time of application	OHS Income Guidelines
1305.4			
(d) Additional allowances for programs. (1) A program may enroll an additional 35 percent of participants whose families are neither income nor categorically eligible and whose family incomes are below 130 percent of the poverty line, if the program: (i) establishes and implements outreach, and enrollment policies and procedures to ensure it is meeting the needs of income or categorically eligible pregnant women, children, and children	 Programs that are unable to meet their funded enrollment and have conducted extensive recruitment including community needs assessment and outreach, may submit a request to the Grantee to serve "Near low income" families (income below 130% of federal poverty guidelines). Agencies serving children from families whose 	As needed throughout program year Annually	Request to Enroll Near-Low Income Families Request to Enroll Near-Low
with disabilities, before serving ineligible pregnant women or children; and, (ii) establishes criteria that ensure eligible pregnant women and children are served first.	income falls within 100% - 130% of federal poverty level will report annually to the Grantee	Ailliually	Income Families Annual Reports
 (2) If a program chooses to enroll participants, who are neither income nor categorically eligible, and whose family incomes are between 100 and 130 percent of the poverty line, it must be able to report to the Head Start Regional Program Office: (i) how it is meeting the needs of low-income families or families potentially eligible for public assistance, homeless children, and children in foster care, and include local demographic data on these populations; (ii) outreach and enrollment policies and 			

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRAINTEE AGENCT	_ STANISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
procedures that ensure it is meeting the needs of income eligible or categorically eligible children or pregnant women, before serving over-income children or pregnant women; (iii) efforts, including outreach, to be fully enrolled with income eligible or categorically eligible pregnant women or children; (iv) policies, procedures, and selection criteria it uses to serve eligible children; (v) its current enrollment and its enrollment for the previous year; (vi) the number of pregnant women and children served, disaggregated by whether they are either income or categorically eligible or meet the over-income requirements of paragraph (c)(2) of this section; and, (vii) the eligibility criteria category of each child on the program's waiting list.			
1305.4 (f) Categorical eligibility requirements. (1) A family is categorically eligible for Head Start, if: (i) the child is homeless, as defined in §1305.2; or, (ii) the child is in foster care, as defined in §1305.2. (2) If a program determines a child is categorically eligible under (1)(i) in this paragraph, it must allow the child to attend a Head Start program, without immunization and other medical records, proof of residency, birth certificates, or other documents. The program must give the family	Grantee Operated and Delegate agency staff will verify if the child meets the categorical eligibility requirements; foster or homeless. If the child is homeless staff will complete the Self-Identification of Current Residency Form which complies with the McKinney Vento Homeless Assistance Act. Staff will describe efforts made to verify the child is homeless and will describe the child's living situation and the specific condition under the homeless definition.	At time of application At time of application At time of application	Application Documents used to verify categorical eligibility Self-Identification of Current Residency Form Self-Identification of Current Residency Form
reasonable time to present these documents.	4. If the child is in foster care (which is a 24 hour substitute care for children placed away from their parents or guardians and for whom the state has placement and care responsibility) staff will verify through a court order or other legal document or a written statement from a child welfare official.	At time of application	At time of application

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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PROGRAM AREA <u>ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE</u>

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
 1305.4 (g) Migrant or Seasonal eligibility requirements. A child is eligible for Migrant or Seasonal Head Start, if: (1) the family meets an income eligibility requirement in paragraph (c); or (2) the family meets a categorical requirement in paragraph (f); and (3) the family's income comes primarily from 	Grantee Operated and Delegate agency staff will gather documents used to verify the family's current status of residence (migratory move) and agricultural work as the primary income.	At time of application	Application Documents used to verify migratory move Documents used to verify agricultural work as primary source of income Migrant Program Income Worksheet and Verification
agricultural work.	Staff will complete a Migrant Program Income Worksheet and Verification	At time of application	Migrant Program Income Worksheet and Verification
	Agricultural income must be reviewed annually to ensure it remains the primary source of income.	Annually	Application Documents used to verify agricultural work as primary source of income Migrant Program Income Worksheet and Verification
	Grantee Operated and Delegate agency staff will verify if the child meets the categorical eligibility requirements; foster or homeless.	At time of application	Application Documents used to verify categorical eligibility
(h) Verifying age. Program staff must verify a child's age according to program policies and procedures. A program's policies and procedures cannot require staff to collect documents that confirm a child's age, if doing so creates a barrier for the family to enroll the child.	Grantee Operated and Delegate agency staff will verify the child's birth date by reviewing (examples; birth certificate, hospital certificate, letter from community based services and/or health department immunization card). Documents used to verify age eligibility must be kept in the child's file. In the event a family does not have the	At the time of application	Application Document used to verify child's age

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRAINTEE AGENCT	_ STANISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	necessary documents, staff will support family in retrieving records. Lack of documents will not be a barrier for enrolling children.		
(i) Verifying income. (1) If the family can provide all W-2 forms, pay stubs, or pay envelopes for the relevant time period, program staff must: (i) Use all family income for the relevant time period to determine eligibility according to income guidelines; (ii) state the family income for the relevant time period; and (iii) state whether the pregnant woman or child qualifies as low-income.	1. Staff will gather income verification from the family for the relevant time period: • Last 12 months preceding the month in which application is taken, or • Last calendar year, whichever more accurately reflects the family's current situation. In addition, for MSHS/MEHS programs refer to 1305.4(d)	At time of application	Application
(2) If the family cannot provide all W-2 forms, pay stubs, or pay envelopes for the relevant time period, program staff may accept written statements from employers for the relevant time period and use information provided to calculate total annual income with appropriate multipliers.	Staff will complete an Income Calculation and Family Size Worksheet (RHS/EHS) or a Migrant Program Income Worksheet and Verification (MSHS/MEHS).	At time of application	Income Calculation & Family Size Worksheet Migrant Program Income Worksheet and Verification Form Documents used to verify income eligibility
 (3) If the family reports no income for the relevant time period, a program may: (i) accept the family's signed declaration to that effect, if program staff: (A) describes efforts made to verify the family's income; and, (B) explains how the family's total income was calculated; or, (ii) seeks information from third parties about the family's eligibility, if the family gives written consent. If a family gives consent to contact third parties, program staff must adhere to program safety and privacy policies and procedures and ensure the eligibility 	3. Programs must keep eligibility determination records for each family in the child's file. Including but not limited to: • Any U.S. Federal tax form • W-2s • Pay stubs, or pay envelopes • Written Statements from employers • Documentation showing current status as recipients of public assistance (TANF/SSI) • Self-Certification of Income (Must Describe efforts made to verify income) • Parent Guardian Consent for Release of Information (If Applicable)	At time of application	Parent Guardian Consent for Release of Information Form Self-Certification of Income Form

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEE AGENCT	STAINISLAUS COUNTY OFFICE OF EDUCATION	

	PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
(4)	determination record adheres to paragraph (I)(2)(ii)(C) in this section. If a child moves from an Early Head Start program to a Head Start program, program staff must verify the family's income again.	Income Calculation/Family Size (RHS/EHS) Certification of Income Verification (MSHS/MEHS) Other documents that are deemed necessary for eligibility (Including documents used to verify age)		
(5)	If the family can demonstrate a significant change in income for the relevant time period, program staff may consider current income circumstances.	4. Staff will use the current Office of Head Start (OHS) family income guidelines to determine if the family is income eligible.	At time of application	OHS Income Guidelines
		 Grantee Operated and Delegate management staff will review, approve, and sign completed application. 	Prior to child's enrollment	Application
		Staff will gather appropriate income documents for the last twelve months preceding the month in which application or re-application is made or the last calendar year, whichever more accurately reflects the family's current needs.	At time of application	Income Calculation/Family Size (RHS/EHS) Migrant Program Income Worksheet and Verification MSHS/MEHS) Copies of all documents used to verify eligibility
1305.4	fring actoropical aligibility			
(J) <u>vern</u> (1)	fying categorical eligibility. A family can prove categorical eligibility, with: a court order or other legal or government-issued document or a written statement from a government child welfare official demonstrating the child is in	Grantee Operated and Delegate agency staff will verify if the child meets the categorical eligibility requirements; foster or homeless.	At time of application	Application Documents used to verify categorical eligibility
	foster care; (i) a written statement from a homeless services provider, school personnel, or other service agency attesting that the child is homeless or any other documentation that indicates	If the child is homeless staff will complete the Self-Identification of Current Residency Form which complies with the McKinney Vento Homeless Assistance Act.	At time of application	Self-Identification of Current Residency Form
	homelessness, including documentation from a public or private agency, (ii) a declaration, information gathered on enrollment or application forms, or notes from	3. Staff will describe efforts made to verify the child is homeless and will describe the child's living situation and the specific condition under the homeless definition.	At time of application	Self-Identification of Current Residency Form

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEE AGENCT	STAINISLAUS COUNTY OFFICE OF EDUCATION	

PROGRAM AREA <u>ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE</u>

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
an interview with staff to establish the child is homeless, as defined in §1305.2 or, (iii) any other document that establishes categorical eligibility.			
 (2) If a family can provide one of documents described in (j)(1), program staff must: (i) describe efforts made to verify the accuracy of the information provided; and, (ii) state whether the family is categorically eligible. 	4. If the child is in foster care (which is a 24 hour substitute care for children placed away from their parents or guardians and for whom the state has placement and care responsibility) staff will verify through a court order or other legal document or a written statement from a child welfare official.	At time of application	Documents used to verify foster placement
 (3) If a family cannot provide one of the documents described in (j)(1) to prove the child is homeless, a program may accept the family's signed declaration to that effect, if, in a written statement, program staff: (i) describes the efforts made to verify that a child is homeless, as defined in §1305.2;and, (ii) describes the child's living situation, including the specific condition described in §1305.2 under which the child was determined to be homeless. 			
(4) Program staff may seek information from third parties who have first-hand knowledge about a family's categorical eligibility, if the family gives consent. If the family gives consent to contact third parties, program staff must adhere to program safety and privacy policies and procedures and ensure the eligibility determination record adheres to paragraph (I) (2)(ii)(C) in this section.			
1305.4 (k) Eligibility duration. (1) If a child is determined eligible under this section and is participating in a Head Start program, he or she will remain eligible through the end of the succeeding program year.	Grantee Operated and Delegate staff will complete child application for each program year.	At time of application	Application
(2) If a program operates both an Early Head Start and a Head Start program, and the parents wish to	Grantee Operated and Delegate staff will gather necessary eligibility information for the first year that a child will be enrolled in a	At time of application	Application

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
enroll their child who has been enrolled in the program's Early Head Start, the program must ensure, whenever possible, the child receives Head Start services until enrolled in school.	program. If the child is a re-enrollee it is not necessary to update income documentation unless: • The child was enrolled in Early Head Start program and is now enrolling in a Head Start program • An EHS or RHS child is enrolling in a Migrant Seasonal Head Start or Migrant Early Head Start program • Child is enrolling in third year of Head Start • There is a break in services (Ex. child drops from the program prior to the program year ending)		
	Grantee Operated and Delegate staff must review/verify migratory move and agricultural income documentation annually to ensure that the family meets the requirement for the MSHS/MEHS programs.	Annually	Application Income Calculation & Family Size Worksheet Migrant Program Income Worksheet and Verification Form Documents used to verify income eligibility
	Grantee Operated and Delegate agency staff will follow the approved ERSEA Policy when prioritizing for enrollment.	At time of selection	Approved ERSEA Policy Eligible/Accepted Children Report
1305.4 (I) Records.			
 (1) A program must keep eligibility determination records for each participant and on-going training records for program staffs. A program may keep these records electronically. (2) Each eligibility determination record must include: (i) copies of any documents or statements, including declarations, that are deemed necessary to verify eligibility under paragraphs (h) - (j) of this section; (ii) a statement that program staff has made reasonable efforts to verify information by: (A) conducting either an in-person, or a telephonic interview with the family as 	Programs must keep eligibility determination records for each family in the child's file. Including but not limited to:	Currently enrolled and for one year after they have stopped receiving services, in alignment with agency specific recordkeeping policy	Income Calculation and Family size worksheet (RHS/EHS) Migrant Program Income Worksheet and Verification (MSHS/MEHS) Self-Certification of Income Parent Guardian Consent for Release of Information Agency Recordkeeping Policy

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE PROGRAM AREA

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
described under paragraph (a) of this section; (B) describing efforts made to verify eligibility, as required under paragraphs (h) - (j) of this section; and, (C) collecting documents required for third party verification under paragraphs (i)(3)(ii) and (j)(4) of this section, that includes: 1. the family's written consent to contact each third party;	Applicable) Income Calculation/Family Size (RHS/EHS) Migrant Program Income Worksheet and Verification (MSHS/MEHS) Proof of migratory move for MSHS/MEHS Other documents that are deemed necessary for eligibility (Including documents used to verify age)		
2. the third parties' names, titles, and affiliations; and, 3. information from third parties regarding the family's eligibility. (iii) a statement that identifies whether: (A) the family's income is below income guidelines for its size, and lists the family's size; (B) the family is eligible for or, in the absence of child care, potentially eligible for public assistance; (C) the child is homeless child, as defined at §1305.2 including the specific condition described in §1305.2 under which the child was determined to be homeless; (D) the child is in foster care; (E) the family meets the over-income requirement in paragraph (c)(2) of this section; or, (F) the family meets alternative criteria under paragraph (d) of this section. (3) A program must keep eligibility determination records: (i) for those currently enrolled, as long as they are enrolled; and, (ii) for one year after they have either stopped receiving services; or, (iii) are no longer enrolled.	Programs will keep training records as evidence that program management, and all staff who make eligibility determinations as well as Governing Body and Policy Council/Committee members have received training. **The Council of the Council o	In alignment with agency specific	Agendas Flyers Sign-In sheets Minutes

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
1305.4 (m) Program policies and procedures on violating eligibility determination regulations. A program must establish policies and procedures that describe all actions taken against staff who intentionally violate federal and program eligibility determination regulations and who enroll pregnant women and children that are not eligible to receive Early Head Start or Head Start services.	Grantee Operated and Delegates will establish policies and procedures regarding employee discipline for violation of eligibility determination regulations, policies and procedures in the NPRM. Staff will implement policies and procedures as required.	Annually	Code of Ethical Conduct/Certification, NAEYC'S Code of Ethical Conduct & Statement of Commitment brochure Agency approved personnel/administrative policies and procedures
(1) A program must train all governing body, policy council, management, and staff who determine eligibility on applicable federal regulations and program policies and procedures. Training must, at a minimum: (i) include methods on how to collect complete and accurate eligibility information from families and third party sources; (ii) incorporate strategies for treating families with dignity and respect and for dealing with	Grantee Operated and Delegates will train program management and all staffs who make eligibility determinations. Programs must train each newly hired staff who make eligibility determinations Reserves will be a recently as a videous that	Initial training within 90 days after March 12, 2015 Within 90 days of hire.	Agendas Flyers Sign-In sheets Minutes
possible issues of domestic violence, stigma, and privacy; and, (iii) explain program policies and procedures that describe actions taken against staff, families, or participants who intentionally attempt to provide or provide false information. (2) A program must train management and staff members who make eligibility determinations within 90 days following the effective date of this rule, and as soon as possible, but within 90 days of hiring new staff after the initial training has been	 Programs will keep records as evidence that program management and all staff who make eligibility determinations have received training. Grantee Operated and Delegates will train Governing Body and Policy Council/Committee members. Grantee Operated and Delegates will train new Governing Body and Policy Council/Committee members. 	Ongoing Initial training within 180 days After March 12, 2015 Within 180 days of his or her term.	Training documentation
conducted. (3) A program must train all governing body and policy council members within 180 days following the effective date of this rule, and within 180 days of			

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRAINTEE AGENCT	_ STANISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
the beginning of the term of a new governing body or policy council member after the initial training has been conducted. (4) A program must develop policies on how often training will be provided after the initial training. § 1305.5 Recruitment of children.(a)1305.5			
In order to reach those most in need of Head Start services, each Head Start grantee and delegate agency must develop and implement a recruitment process that is designed to actively inform all families with Head Start eligible children within the recruitment area of the availability of services and encourage them to apply for admission to the program. This process may include canvassing the local community, use of news releases and advertising, and use of family referrals and referrals from other public and private agencies.	Grantee Operated and Delegate staff will develop a recruitment plan. The recruitment plan will include the following: Agency service area Description of recruitment activities Timelines for activities Intentional recruitment activities to recruit families with the highest need and lowest income, children with disabilities, foster children, and homeless families Intentional recruitment activities to recruit migrant, agricultural families (only MSHS/MEHS) Identify budgetary needs to purchase recruitment materials to support implementation of recruitment plan	Prior to the start of the program enrollment year Per agency procedure	Agency Recruitment Plan Agency Procedure Agency Budget
	Grantee will monitor Grantee Operated and Delegate Recruitment Plans for effectiveness.	As needed.	Agency Recruitment Plan
	Grantee Operated and Delegate agencies will develop advertisement materials for program recruitment.	Ongoing	Recruitment material samples Advertisements
	4. Grantee Operated and Delegate agencies will ensure implementation of theirRecruitment Plan throughout the program year to maintain full enrollment and a viable waiting list as defined in section 1305.6(d).	Ongoing	Agency Recruitment Plan Electronic Enrollment Waitlist Reports
1305.5(b) During the recruitment process that occurs prior to the beginning of the enrollment year, a Head Start program	Grantee Operated and Delegate agencies will utilize Recruitment Plan to ensure applications	Prior to the beginning of the enrollment year	Agency Recruitment Plan Electronic Enrollment

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRAINTEE AGENCT	_ STANISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
must solicit applications from as many Head Start eligible families within the recruitment area as possible. If necessary, the program must assist families in filling out	are completed from as many Head Start eligible families within the recruitment area as possible.		Waitlist Reports Child Application
the application form in order to assure that all information needed for selection is completed.	2. In the event a family does not have the necessary documents, Grantee Operated and Delegate agency staff will support family in retrieving records. • In the event a family does not have the necessary documents, staff will support family in retrieving records. • Lack of documents will not be a barrier for enrolling children	Prior to the beginning of the enrollment year	Case Notes
Each program, except migrant programs, must obtain a number of applications during the recruitment process that occurs prior to the beginning of the enrollment year that is greater than the enrollment opportunities that are anticipated to be available over the course of the next enrollment year in order to select those with the greatest need for Head Start services.	1. RHS/EHS Grantee Operated and Delegate agencies will implement approved Recruitment Plan to ensure the following: • Full enrollment at start of the program year and no more than 30 days to fill vacancies • Maintain a viable waiting list as defined in section 1305.6(d) following the initial enrollment period	Prior to the beginning of the enrollment year	Agency Recruitment Plan Electronic Enrollment Waitlist Reports
	 2. MHS/MEHS Programs will implement the approved Recruitment Plan to achieve full enrollment by end the program year. • Maintain a viable waiting list as defined in section 1305.6(d) 	Ongoing	Agency Recruitment Plan Electronic Enrollment Waitlist Reports
§ 1305.6 Selection process. 1305.6(a) Each Head Start program must have a formal process for establishing selection criteria and for selecting children and families that considers all eligible applicants for Head Start services. The selection criteria must be based on those contained in paragraphs (b) and (c) of this section.	1. Based on analysis of Community Assessment, the Grantee will define the priority for recruitment and selection of children and families in alignment with Head Start Performance Standards: • Foster child • Homeless family • Income eligibility (including public	Annually	Community Assessment Policies and Procedures for Recruitment, Prioritization, Selection and Enrollment

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	assistance recipients) Age of child Disability status of child Family's pursuit of agricultural work, requiring relocation		
In selecting the children and families to be served, the Head Start program must consider the income of eligible families, the age of the child, the availability of kindergarten or first grade to the child, and the extent to which a child or family meets the criteria that each program is required to establish in Sec. 1305.3(c)(6). Migrant programs must also give priority to children from families whose pursuit of agricultural work required them to relocate most frequently within the previous two-year period.	Delegate agencies and grantee operated programs have the ability to propose additional local priorities for recruitment and selection of children within their service area. Agency will submit proposed local priorities to Grantee for review and approval prior to submission to Policy Committee/Council. Policy Committee/Council and Governing Board	Annually	Proposed Policies and Procedures for Recruitment, Prioritization, Selection and Enrollment
	will review and approve the priority for recruitment and selection of children and families.	7 timedily	Agenda/Minutes Governing Board Agenda/Minutes
1305.6(c) At least 10 percent of the total number of enrollment opportunities in each grantee and each delegate agency during an enrollment year must be made available to children with disabilities who meet the definition for children with disabilities in Sec. 1305.2(a). An exception to this requirement will be granted only if the responsible	Grantee and Delegate agencies will maintain a minimum of 10 % cumulative enrollment of children with a disability. IEP/IFSP document indicating child meets special education eligibility criteria	Start of program year and each month following	PIR Report IEP/IFSP Document
HHS official determines, based on such supporting evidence he or she may require, that the grantee made a reasonable effort to comply with this requirement but was unable to do so because there was an insufficient number of children with disabilities in the recruitment area who wished to attend the program and for whom the program was an appropriate placement based on their Individual Education Plans (IEP) or Individualized Family Service Plans (IFSP), with services provided directly by Head Start or Early Head Start in conjunction with other providers.	Agencies unable to meet the minimum 10% cumulative enrollment of children with disabilities are required to provide documentation of the following: Intentional recruitment and enrollment of children with an identified disability Screening and referral of children suspected of having a disability to their local Part B (LEA/SELPA)/ Part C agencies for special education evaluation and determination for special education eligibility	Program year midpoint	Agency Disability Waver

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
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PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
Children on the waiting list shall be ranked according to the program's selection criteria to assure that eligible children enter the program as vacancies occur. 642 (g) Each Head Start agency shall enroll 100 percent of its funded enrollment and maintain an active waiting list at all times with ongoing outreach to the community and activities to identify underserved populations.	Grantee Operated and Delegate staff will utilize approved Policies and Procedures for Recruitment, Prioritization, Selection and Enrollment to ensure children with the highest priority are enrolled as vacancies occur. COPA eligible/accepted waitlist will be utilized for accurate prioritization to fill vacancies.	As vacancies occur	COPA eligible/accepted waitlist Policies and Procedures for Recruitment, Prioritization, Selection, and Enrollment
	After meeting full enrollment, including 10% cumulative enrollment of children with a disability, each agency must sustain a viable waitlist.	At all times	COPA eligible/accepted waitlist Policies and Procedures for Recruitment, Prioritization, Selection, and Enrollment
§ 1305.7 Enrollment and reenrollment. 1305.7(a) Each child enrolled in a Head Start program, except those enrolled in a migrant program, must be allowed to remain in Head Start until kindergarten or first grade is available for the child in the child's community, except that the Head Start program may choose not to enroll a child when there are compelling reasons for the child not to remain in Head Start, such as when there is a change in the child's family income and there is a child with a greater need for Head Start services.	 Grantee Operated and Delegate agencies will allow children to remain in Head Start as long as the child meets the eligibility criteria as identified in the Head Start Performance Standard section 1305.3(d)(6). Children age eligible for transitional kindergarten remain age eligible for Head Start. Families can choose the following options: to exit Head Start program to attend transitional kindergarten, simultaneously attend transitional kindergarten and Head Start, or attend Head Start. Migrant age eligible children participating in transitional kindergarten will remain eligible for Head Start until attending kindergarten. (Ex. Migrant child attends transitional kindergarten in the spring and Head Start in the summer) 	At registration	Application Eligible/Accepted Waitlist

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION
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PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
A Head Start grantee must maintain its funded enrollment level. When a program determines that a vacancy exists, no more than 30 calendar days may elapse before the vacancy is filled. A program may elect not to fill a vacancy when 60 calendar days or less remain in the program's enrollment year.	 Staff will adhere to enrollment procedures as vacancies occur by enrolling the next child on the COPA eligible/accepted waitlist. A program may elect not to fill vacancies when 45 calendar days or fewer remain in the program's enrollment year. Only children with re-enrollee or transition status may be considered for placement after the established date unless approved by the agency director. This does not apply to full year RHS/EHS programs, which must maintain full enrollment all year or MSHS/MEHS programs. 	As vacancies occur Prior to the last 45 days of the program year (excludes full year RHS/EHS as well as all MSHS/MEHS programs)	Application Eligible/Accepted Waitlist Written correspondence
If a child has been found income eligible and is participating in a Head Start program, he or she remains income eligible through that enrollment year and the immediately succeeding enrollment year. Children who are enrolled in a program receiving funds under the authority of section 645A of the Head Start Act (programs for families with infants and toddlers, or Early Head Start) remain income eligible while they are participating in the program. When a child moves from a program serving infants and toddlers to a Head Start program serving children age three and older, the family income must be	Grantee Operated and Delegate staff will complete child application for each program year. Grantee Operated and Delegate staff will gather necessary eligibility information for the first year that a child will be enrolled in a program. If the child is a re-enrollee it is not necessary to update income documentation unless: The child was enrolled in an Early Head	At annual registration At annual registration	Application Application
re-verified. If one agency operates both an Early Head Start and a Head Start program, and the parents wish to enroll their child who has been enrolled in the agency's Early Head Start program, the agency must ensure, whenever possible, that the child receives Head Start services until enrolled in school.	Start program and is now enrolling in a Head Start program An EHS or RHS child is enrolling in a Migrant Seasonal Head Start or Migrant Early Head Start program Child is enrolling in third year of Head Start There is a break in services (Ex. child drops from the program prior to the program year ending)		
	3. Agricultural income must be reviewed annually for MSHS/MEHS programs.4. Grantee Operated and Delegate staff must	At annual registration	Application

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEE AGENCT	STAINISLAUS COUNTY OFFICE OF EDUCATION	

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
	review/verify migratory move documentation annually to ensure that the family meets the requirement for the MSHS/MEHS programs. 5. Grantee Operated and Delegate staff will follow the established Policies and Procedures for Recruitment, Prioritization and Selection, and Enrollment procedure when prioritizing for enrollment which gives a higher priority to children who are re-enrolling for the HS/EHS programs.	Ongoing	Application Eligible/Accepted Waitlist Reports
§ 1305.8 Attendance.			
1305.8(a) When the monthly average daily attendance rate in a center-based program falls below 85 percent, a Head Start program must analyze the causes of absenteeism.	Daily attendance will be entered into the COPA data system.	Ongoing	Attendance Reports
The analysis must include a study of the pattern of absences for each child, including the reasons for absences as well as the number of absences that occur on consecutive days	Staff will monitor attendance reports to determine if an agency's attendance and individual child attendance has fallen below 85%.	Ongoing	Attendance Reports
	3. If the agency falls below 85% an Enrollment/Attendance Work Plan will be completed to analyze and develop a plan of action to improve the monthly average attendance rate for all programs. The analysis will state which factors contributed to enrollment or low attendance and what will be done to improve attendance.	As needed	Electronic Site Visit Reports Monitoring Instrument Enrollment/Attendance Work Plan
1305.8(b) If the absences are a result of illness or if they are well	Parents will be notified of absence policy prior	Orientation	Parent Handbook
documented absences for other reasons, no special action is required. If, however, the absences result from	to their child enrolling into the program.	- Chomadon	1 GIOIR HUNDOOK
other factors, including temporary family problems that affect a child's regular attendance, the program must initiate appropriate family support procedures for all children with four or more consecutive unexcused	Grantee Operated and Delegate staff will communicate with families if their child's attendance drops below 85% in one month and identify strategies to support family.	As needed	Case Notes Family Contact Record Attendance Improvement Plan

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEL AGENCT	STANISLAUS COUNTT OFFICE OF EDUCATION	

PROGRAM AREA <u>ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE</u>

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
absences. These procedures must include home visits or other direct contact with the child's parents. Contacts with the family must emphasize the benefits of regular attendance, while at the same time remaining sensitive to any special family circumstances influencing attendance patterns. All contacts with the child's family as well as special family support service activities provided by program staff must be documented.	3. If absences result from temporary family problems, appropriate family support procedures will be enacted to include home visits and/or regular dialogue with the family. 4. Staff will develop a Child Attendance Improvement Plan with the parents to address excessive unexcused absences.	As needed As needed	Case Notes Family Contact Record Family Partnership Agreement CST/ CST Results Form Attendance Improvement Plan Case Notes
1305.8(c) In circumstances where chronic absenteeism persists and it does not seem feasible to include the child in either the same or a different program option, the child's slot must be considered an enrollment vacancy.	If the chronic absenteeism persists agencies will offer another program option that may be better fitted to meet the family's needs (if available).	As needed	Attendance Improvement Plan
	If absenteeism continues center staff will document contact or attempted contacts with the family.	As needed	Family Contact Record Case Notes
	If the absences continue with no contact from the family center staff will follow agency specific Attendance Policy.	As needed	Notice of Termination Agency Policy
§ 1305.9 Policy on fees.			
A Head Start program must not prescribe any fee schedule or otherwise provide for the charging of any fees for participation in the program. If the family of a child determined to be eligible for participation by a Head Start program volunteers to pay part or all of the costs of	Grantee Operated and Delegate agencies will develop policies prohibiting the practice of accepting fees for participation in Head Start Programs.	As needed	Parent Handbook Admissions Agreement
the child's participation, the Head Start program may accept the voluntary payments and record the payments as program income. Under no circumstances shall a Head Start program solicit, encourage, or in any other way condition a child's enrollment or participation in the program upon the payment of a fee.	Programs that are collaborated with State funds may collect a family fee to support such collaboration.	Monthly as needed	Notice of Action
§ 1305.10 Compliance. A grantee's failure to comply with the requirements of this	1 Granton Operated and Delegate staff will	Ongoing	Monitoring Tool
Part may result in a denial of refunding or termination in	Grantee Operated and Delegate staff will engage in effective, ongoing monitoring process	Ongoing	Monitoring Tool Site Visit Reports

Approved by SCOE Policy Council (11/17/15), SCOE Governing Body (10/27/15), CCMHS Policy Council (10/24/15), and CCMHS Governing Body (10/27/15)

PROGRAM AREA PLANS

GRANTEE AGENCY	STANISLAUS COUNTY OFFICE OF EDUCATION	
GRANTEE AGENCT	STANISLAUS COUNTT OFFICE OF EDUCATION	

PROGRAM AREA ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT AND ATTENDANCE

PERFORMANCE CITATION	STRATEGY	TIME FRAME	DOCUMENTATION
accordance with 45 CFR part 1303.	to ensure implementation of and compliance with program regulations and operations. 2. Grantee will conduct annual Program Audits to ensure compliance with regulations and operations.	Annually	Program Audit Program Audit Summary