



Child Family Services

MONITORING INSTRUMENT

* Early Head Start * Head Start * Migrant/Seasonal Head Start *

Agency: _____ Location: _____ Service Options: ___ Center Based ___ Home Based ___ FCCH

Self Monitoring completed by: _____ Date: _____

Grantee Monitoring completed by: _____ Date: _____

EARLY CHILDHOOD AND DEVELOPMENT HEALTH SERVICES

| | Self Monitoring | | Delegate/DO Monitoring | | Grantee Monitoring | | Comments *Please date & initial comments |
|---|-----------------|-------------------|------------------------|-------------------|--------------------|-------------------|---|
| | In Compliance | Out Of Compliance | In Compliance | Out Of Compliance | In Compliance | Out Of Compliance | |
| §1304.22 Child Health and Developmental Services | | | | | | | |
| (a) Determining Child Health Status | | | | | | | |
| (b) Developmental, Sensory, and Behavioral Screening | | | | | | | |
| (c) Extended Follow-up and Treatment | | | | | | | |
| (d) Ongoing Care | | | | | | | |
| (e) Involving Parents | | | | | | | |

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|---|-----------------|-------------------|------------------------|-------------------|--------------------|-------------------|---|
| | In Compliance | Out Of Compliance | In Compliance | Out Of Compliance | In Compliance | Out Of Compliance | |
| §1304.21 Education and Early Childhood Development | | | | | | | |
| <p>(a) Child Development and Education Approach for all Children</p> <ul style="list-style-type: none"> ▪ Environments reflect individual rates of development, interests, temperaments and cultural backgrounds. | | | | | | | |
| <ul style="list-style-type: none"> ▪ Inclusive of IFSP/IEP | | | | | | | |
| <ul style="list-style-type: none"> ▪ Balanced daily program includes: child initiated, adult directed, individual and small group activities | | | | | | | |
| <ul style="list-style-type: none"> ▪ Parent involvement in curriculum, home visits, conferences | | | | | | | |
| <ul style="list-style-type: none"> ▪ Supports home language | | | | | | | |
| <ul style="list-style-type: none"> ▪ Routines/Schedules/Transitions | | | | | | | |
| <ul style="list-style-type: none"> ▪ Plans support social emotional, cognitive, language and physical development for all children | | | | | | | |

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| <p>(b) Child Development and Education Approach for Infants and Toddlers</p> <ul style="list-style-type: none"> ▪ Individualized environment supports: Trust /emotional security, Self expression/awareness/autonomy | | | | | | | |
| <ul style="list-style-type: none"> ▪ Individualized environment supports: Emerging communication skills, | | | | | | | |
| <ul style="list-style-type: none"> ▪ Individualized environment supports: Sensory/motor development , Physical / fine motor development | | | | | | | |
| <p>(c) Child Development and Education Approach for Preschoolers</p> <ul style="list-style-type: none"> ▪ Supports each child’s individual pattern of development and learning. | | | | | | | |
| <ul style="list-style-type: none"> ▪ Integrates into classroom activities all educational aspects of health, nutrition and mental health services | | | | | | | |
| <ul style="list-style-type: none"> ▪ Provides opportunities to develop competence, self esteem and understanding of self as an individual and group member | | | | | | | |
| <ul style="list-style-type: none"> ▪ Indoor/outdoor activities provide individual and small group experiences. | | | | | | | |

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| <ul style="list-style-type: none"> ▪ Uses a variety of strategies based on observations/assessments to enhance individual progress. | | | | | | | |
| §1302.22 Child Health and Safety | | | | | | | |
| (a) Health Emergency Procedures | | | | | | | |
| (b) Conditions of Short-Term Exclusion and Admittance | | | | | | | |
| (c) Medication Administration | | | | | | | |
| (d) Injury Prevention | | | | | | | |
| (e) Hygiene | | | | | | | |
| (f) First Aid Kits | | | | | | | |

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|---|-----------------|-------------------|------------------------|-------------------|--------------------|-------------------|---|
| | In Compliance | Out Of Compliance | In Compliance | Out Of Compliance | In Compliance | Out Of Compliance | |
| §1304.23 Child Nutrition | | | | | | | |
| (a) Identification of Nutritional Needs | | | | | | | |
| (b) Nutritional Services | | | | | | | |
| (c) Meal Service | | | | | | | |
| (d) Family Assistance with Nutrition | | | | | | | |
| (e) Food Safety and Sanitation | | | | | | | |
| §1304.24 Child Mental Health | | | | | | | |
| (a) Mental Health Services | | | | | | | |