

Sample IEP/IFSP Goals to School Readiness Goals

IEP/IFSP Goal	Individual Child's School Readiness Goal
Bob will use 2 and 3 word phrases 50% of the time in a 2 minute interaction with the clinician when given visual and oral stimuli on 2/3 trials.	Bob will use simple 2-3 word sentences to ask for what he wants/needs. (IFSP goal is focused on using language)
Jan will build a tower of 6-7 cubes, imitate drawing vertical, horizontal, and circular strokes, and will imitate a bridge of blocks.	Jan will be able to hold a writing tool to draw, write and build using small blocks/objects. (IEP goal is focused on improving fine motor skills)
Leroy will answer when and where questions with 80% accuracy on 2/3 trials when given 10 questions by the clinician with oral and visual stimuli.	Leroy will respond to and ask simple questions. (IEP goal is focused on receptive language (listening and responding in context))
Jackie will correctly produce the /k, g/and /f/ sounds in the initial and final position of words with 80% accuracy across 2 therapy sessions.	Jackie will have conversations with peers and familiar adults. (This SR goal will expose the child to opportunities to hear how words sound and actually practice word sounds which will support the IEP goal that is specific to sounds in words)
Lilly will decrease repetitive behaviors (tantrums, banging her head to calm down) to a more purposeful behavior/play	Lilly will seek for help from an adult to help her calm down when she is upset. (IFSP goal is focused on behaviors related to self-comforting and seeking help from adults to help self-comfort)

Helpful Tips

- If child has multiple IEP/IFSP goals during the parent/teacher conference discuss with the parent which goals would be priority and would be appropriate to work during the course of the time the child is in the program. Some IEP/IFSP goals may not be within the scope of the work and may require guidance from Special Education staff.
- If you have questions contact grantee staff for technical assistance.