

DRDP (2015) Infant/Toddler Checklist by Measure

PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts	Responding Earlier	Responding Later	Exploring Earlier	Exploring Later	Building Earlier
Child's Name	Responds to sensory information or input	Responds to sensory information by moving body or limbs to reach and move towards objects or people	Uses sensory information to control body while exploring people, objects, or changes in the environment	Demonstrate awareness of major body parts by exploring their movement potentials	Tries different ways to coordinate movement of large or small body parts
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					