

# DRDP (2015) Infant/Toddler Checklist by Measure

Child's Name: \_\_\_\_\_

Collection Period: \_\_\_\_\_

| <i>Please date checklist for each category: <input checked="" type="checkbox"/></i>  | Responding Earlier   | Responding Later  | Exploring Earlier   | Exploring Middle   | Exploring Later  | Building Earlier   |
|--|--|---|---|--|--|--|
| <b>PD-HLTH 1:</b><br>Perceptual-Motor Skills and Movement Concepts<br><br><input checked="" type="checkbox"/> <i>Date each one</i> | Responds to sensory information or input<br><br><input type="checkbox"/> _____   | Responds to sensory information by moving body or limbs to reach and move towards objects or people<br><br><input type="checkbox"/> _____ | Uses sensory information to control body while exploring people, objects, or changes in the environment<br><br><input type="checkbox"/> _____   |  | Demonstrate awareness of major body parts by exploring their movement potentials<br><br><input type="checkbox"/> _____ | Tries different ways to coordinate movement of large or small body parts<br><br><input type="checkbox"/> _____                       |
| <b>PD-HLTH 2:</b><br>Gross Locomotor Movement Skills<br><br><input checked="" type="checkbox"/> <i>Date each one</i>               | Moves in basic and often involuntary ways<br><br><input type="checkbox"/> _____  | Moves two or more body parts together, often with intention<br><br><input type="checkbox"/> _____   | Coordinates movements of body parts to move whole body, such as creeping, crawling, or scooting on bottom<br><br><input type="checkbox"/> _____ | Coordinates movements of whole body while upright using support<br><br><input type="checkbox"/> _____                                    | Coordinate basic movements in an upright position without using support<br><br><input type="checkbox"/> _____          | Coordinates movements, in an upright position, that momentarily move whole body off the ground<br><br><input type="checkbox"/> _____ |
| <b>PD-HLTH 3:</b><br>Gross Motor Manipulative Skills<br><br><input checked="" type="checkbox"/> <i>Date each one</i>               | Moves in a basic an often involuntary ways<br><br><input type="checkbox"/> _____ | Uses arms, legs, or body to move toward or reach for a person or object<br><br><input type="checkbox"/> _____                             | Uses arms, legs, or body to engage in simple, repeated actions on objects<br><br><input type="checkbox"/> _____                                 | Uses arms, legs, or body in various ways to manipulate objects, while in positions such as sitting<br><br><input type="checkbox"/> _____ | Manipulate objects, using one or more body parts, with limited stability<br><br><input type="checkbox"/> _____         | Manipulates objects, using one or more body parts, with stability but limited coordinations<br><br><input type="checkbox"/> _____    |

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|--|---|--|---|--|--|---|
| <b>PD-HLTH 4:</b><br>Fine Motor Manipulative Skills<br><br><input checked="" type="checkbox"/> <i>Date each one</i>  | Moves arms or hands in basic ways<br><br><input type="checkbox"/> _____   | Uses arms or hands to make contact with objects in the environment<br><br><input type="checkbox"/> _____ | Grasps objects with entire hands<br><br><input type="checkbox"/> _____                  | Grasps objects with fingers and thumb<br><br><input type="checkbox"/> _____                              | Explores ways to use one hand, or to use both hands, doing the same movements to manipulate objects.<br><br><input type="checkbox"/> _____ | Manipulates objects with one hand while stabilizing the objects with other hand or with another part of the body.<br><br><input type="checkbox"/> _____ |
| <b>PD-HLTH 5:</b><br>Safety<br><br><input checked="" type="checkbox"/> <i>Date each one</i>                          | Reacts to unpleasant stimulation or events in basic ways<br><br><input type="checkbox"/> _____                  | Responds to situations that make child feel unsafe<br><br><input type="checkbox"/> _____                 | Seeks to make contact with familiar adults<br><br><input type="checkbox"/> _____        |  | Follows adults' guidance about basic safety practices<br><br><input type="checkbox"/> _____  | Follows basic safety practices with close adult supervision.<br><br><input type="checkbox"/> _____  |
| <b>PD-HLTH 6:</b><br>Personal Care Routines: Hygiene<br><br><input checked="" type="checkbox"/> <i>Date each one</i> | Responds in basic ways during personal care routines that involve hygiene<br><br><input type="checkbox"/> _____ | Responds in ways that demonstrate awareness of a hygiene routine<br><br><input type="checkbox"/> _____   | Anticipates one or two steps of a hygiene routine<br><br><input type="checkbox"/> _____ |  | Participate in own hygiene routines, with an adult<br><br><input type="checkbox"/> _____   | Carries out some steps of own hygiene routines, with specific adult guidance or demonstration<br><br><input type="checkbox"/> _____                     |
| <b>PD-HLTH 7:</b><br>Personal Care Routines: Feeding<br><br><input checked="" type="checkbox"/> <i>Date each one</i> | Responds in basic ways during feeding<br><br><input type="checkbox"/> _____                                     | Shows interest in participating in the process of being fed<br><br><input type="checkbox"/> _____        | Feeds self some finger food items<br><br><input type="checkbox"/> _____                 | Feeds self some food using a spoon and cup, sometimes needing help<br><br><input type="checkbox"/> _____ | Feeds self a wide variety of food using a spoon, fork, and an open cup<br><br><input type="checkbox"/> _____                               | Responds in basic ways during feeding<br><br><input type="checkbox"/> _____   |

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|--|--|---|--|-------------------------|---|--|
| <b>PD-HLTH 8:</b><br>Personal Care<br>Routines: Dressing<br><br><input checked="" type="checkbox"/> <i>Date each one</i> | Responds to basic<br>ways during<br>dressing<br><br><input type="checkbox"/> _____ | Responds in<br>ways that<br>demonstrate<br>awareness of a<br>dressing routine<br><br><input type="checkbox"/> _____ | Anticipates one or<br>two steps of a<br>dressing routine<br><br><input type="checkbox"/> _____ |                         | Participates<br>with an adult in<br>dressing self<br><br><input type="checkbox"/> _____ | Puts on clothing that<br>is simple to<br>manipulate,<br>sometimes with adult<br>assistance<br><br><input type="checkbox"/> _____ |