**Infant/Toddler Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**April 2016**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
|  |  |  |  |  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** |
|  |  |  |  | **Mirror Play**In front of the mirror, touch and name your child’s facial features. | **Grocery Shopping**Take your child to the supermarket and talk about the fruits and vegetables.Example: names, shapes and colors. | **Going Outdoors**Take your child outside and talk about the trees, leaves and plants. |
| **4** | **△** | **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** |
| **Bowling Game**Set up a bowling game in which your child tries to knock down empty food boxes with a ball. | **Sing a Song**Sing a familiar song with your child and add some action by tapping and clapping. | **Music and Movement**Play your child’s favorite song and dance to the rhythm of the music. | **Food Experience**When eating with your child, introduce new vocabulary words. Example: food name, texture and appearance. | **Reading Time**Allow your child to choose his or her favorite book and read it together. | **Pretend Play**Play a different character: a favorite person in a story your child loves, an animal or pretending to do things adults do. | **Matching**Ask your child to help you match his or her sock |
| **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** |
| **Exploring with water**Give your child containers to fill and pour when taking a bath. | **Table setting**Ask your child to help you set the table. | **Reading Time**While reading, ask open-ended questions. Example: What do you think it is going to happen next? | **Making a Puzzle**Take a magazine picture and cut it in different forms. Ask your child to help you put it back together. | **Mystery bag**Place a familiar toy inside a paper bag. Without your child looking, ask him or her to place the hand inside the bag and guess what it is. | **Color Match**Ask your child to match the color of his or her clothes with items in the home. | **Exercise**Outside or inside jog in place, run, stretch the arms and have fun with your child |
| **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** |
| **Sorting Groceries**After grocery shopping, ask your child to help you sort the cans from the boxes. | **Weather Watch**Go outside with your child and look at the sky. Talk about the clouds and ask, “do you think it is going to rain?” etc. | **Big and Small**Take several items in the house and compare the sizes. Examples: shoes, spoons, clothes, boxes, etc. | **Shapes Tracing**Cut four basic shapes. Teach your child the names. Examples: square, circle, triangle and rectangle. Have your child trace them on a piece of paper. | **Shapes Coloring**Ask your child to color the shapes that he or she traced. | **Calendar Count**Using this calendar, point to and count aloud the number of days left in thiscalendar year. | **Music and Movement**Play your child’s favorite song of the season and dance with your child. |
| **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** |  | **** |
| **Helping in the Kitchen**Ask your child to help you in the kitchen. Examples: beat, mix, give you utensils, set up the table, etc. | **Following Directions**Give your child three simple directions and ask him or her to follow them. Example: pick up the toy, put it on top of the table, give me the book, etc. | **Imitating**Make a simple sentence and ask your child to repeat it. Example: I love you, let’s go out, I like to play, etc. | **Body Parts**With the use of a paintbrush or feather, touch your child’s ears, nose, eyes, etc. and name the parts. | **Looking for a Color**Choose a color, go around the house looking for items with that color and place them inside a box or basket. Say the color when the item is found. | **Comparison**Get two clear plastic cups; fill one of them with more water than the other. Ask your child which one has more and which one has less. |  |

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 # of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials