**Infant/Toddler Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**April 2017**

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| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  |  |  |  |  |  |  |  |  | **1** | **△** | **2** | **△** |
|  | |  | |  | |  | |  | | **Mirror Play**  In front of the mirror, touch and name your child’s facial features. | | **Grocery Shopping**  Take your child to the supermarket and talk about the fruits and vegetables.  Example: names, shapes and colors. | |
| **3** | **△** | **4** | **△** | **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** |
| **Going Outdoors**  Take your child outside and talk about the trees, leaves and plants. | | **Bowling Game**  Set up a bowling game in which your child tries to knock down empty food boxes with a ball. | | **Sing a Song**  Sing a familiar song with your child and add some action by tapping and clapping. | | **Music and Movement**  Play your child’s favorite song and dance to the rhythm of the music. | | **Food Experience**  When eating with your child, introduce new vocabulary words.  Example: food name, texture and appearance. | | **Reading Time**  Allow your child to choose his or her favorite book and read it together. | | **Pretend Play**  Play a different character: a favorite person in a story your child loves, an animal or pretending to do things adults do. | |
| **10** | **△** | **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** |
| **Matching**  Ask your child to help you match his or her socks. | | **Exploring with water**  Give your child containers to fill and pour when taking a bath. | | **Table setting**  Ask your child to help you set the table. | | **Reading Time**  While reading, ask open-ended questions.  Example: What do you think it is going to happen next? | | **Making a Puzzle**  Take a magazine picture and cut it in different forms. Ask your child to help you put it back together.. | | **Mystery bag**  Place a familiar toy inside a paper bag. Without your child looking, ask him or her to place the hand inside the bag and guess what it is. | | **Color Match**  Ask your child to match the color of his or her clothes with items in the home. | |
| **17** | **△** | **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** |
| **Exercise**  Outside or inside jog in place, run, stretch the arms and have fun with your child | | **Sorting Groceries**  After grocery shopping, ask your child to help you sort the cans from the boxes. | | **Weather Watch**  Go outside with your child and look at the sky. Talk about the clouds and ask, “do you think it is going to rain?” etc. | | **Big and Small**  Take several items in the house and compare the sizes.  Examples: shoes, spoons, clothes, boxes, etc. | | **Shapes Tracing**  Cut four basic shapes. Teach your child the names. Examples: square, circle, triangle and rectangle.  Have your child trace them on a piece of paper. | | **Shapes Coloring**  Ask your child to color the shapes that he or she traced. | | **Calendar Count**  Using this calendar, point to and count aloud the number of days left in this  calendar year. | |
| **24** | **△** | **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** |
| **Music and Movement**  Play your child’s favorite song of the season and dance with your child. | | **Helping in the Kitchen**  Ask your child to help you in the kitchen.  Examples: beat, mix, give you utensils, set up the table, etc. | | **Following Directions**  Give your child three simple directions and ask him or her to follow them.  Example: pick up the toy, put it on top of the table, give me the book, etc. | | **Imitating**  Make a simple sentence and ask your child to repeat it.  Example: I love you, let’s go out, I like to play, etc.. | | **Body Parts**  With the use of a paintbrush or feather, touch your child’s ears, nose, eyes, etc. and name the parts. | | **Looking for a Color**  Choose a color, go around the house looking for items with that color and place them inside a box or basket. Say the color when the item is found. | | **Comparison**  Get two clear plastic cups; fill one of them with more water than the other. Ask your child which one has more and which one has less | |

Tally + =

# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials