**Infant/Toddler Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**August 2016**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** | **5** | **△** | **6** | **△** | **7** | **△** |
| AnimalsLook at an animal picture book and make familiar sounds of animals. Example, “Bark like a dog, meow like a cat.” | Food TalkWhile feeding your child, talk about the foods and describe how they taste: sweet, sour, etc. | Let’s Play BallOn the floor, roll a ball back and forth to each other. | **Blowing Bubbles**While outdoors, blow bubbles and have your child pop them. | **Play Time**While outdoors, wad newspapers into a ball and throw them into a container | **Sing-A-Song**Sing a song about animals such as “Old McDonald had a Farm.” | **Naming Body Parts**While diapering your child, talk about their body parts and ask questions such as, “where is your nose?” etc |
| **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** |
| **Peek-A-Boo**Play Peek-a-Boo with your child while hiding behind the furniture. | **Hide and Seek**In a huge empty box, play hide and seek with child or fill and dump the box with your child’s toys. | **Noise Makers**Show your child a wooden spoon and place it inside a pot with a lid and have your child find the spoon. Then have your child hit the pot to make noise. | Sticky PlayUse sticky substances to make a collage using stickers, dots or masking tape. | **Music and Movement**Sing songs to make your child’s body move such as clapping hands, stomping feet, and shouting “Hooray!” | **Finger Painting**Finger paint on an unbreakable plate, using whip cream, pudding or yogurt. | **Mud Pies**In a container, put sand and water and mix it together and scoop it into a cup with a spoon. |
| **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** |
| **Bath Time**While in the bath tub, have your child play with floating toys and sinking objects. | **Baby Talk**Repeat the sounds your baby makes and respond to the babbling sounds by asking, “is that right?” or exclaiming, “that’s interesting.” | **Nature Walk**Take a walk around the neighborhood and point out the trees and their different color leaves. | **Leaves, Leaves, Leaves**Rake a pile of leaves and let your child crawl in the leaves | **Falling Leaves**Rake a pile of leaves and say, “Autumn leaves are falling down”. Do it again and encourage your child to imitate you. | **Mirror Play**In front of the mirror touch your child’s facial features and name them. | **Hide the Toy**Hide your child’s favorite toy under a blanket and have them find it. |
| **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** |
| **Stacking Toys**Give your child plastic bowls of different sizes for stacking, banging, rolling and wearing like a hat. | **Talking to Baby**Say aloud the things you are doing such as, “I’m putting milk in your bottle.” | Changing TimeAs you change your child, name the clothes as you put them on him or her. | **New Words**Find chances to teach your child new words. If your child says “Ba” you say words that start with the same sound such as bottle and ball. | **Animal Sounds**Look at a picture book with farm animals and make the sounds of the animals you see. | **Chore Time**Give your child a dry cleaning cloth and have them help you clean the floor or the furniture. | Beautiful BabyIn front of the mirror, try on different hats, making funny faces, and tell your baby how beautiful he or she is. |
| **29** | **△** | **30** | **△** | **31** | **△** |  | **△** |  | **△** |  | **△** |  | **△** |
| **What Do You See?**Make binoculars out of two toilet paper rolls and look through them and find the child’s toys, his or her brother or sister or other special people. | Squeeze and SquishSquish and squeeze objects with your child such as an orange, lemon, or a toy to see and hear the cause and effect. | **Matching Colors**Look for colors that are the same. |  |  |  |  |

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 # of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials