**Infant/Toddler Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**July 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  |  |  |  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** |
|  | |  | |  | |  | | Photo Book Gather photographs of family, friends, pets and familiar objects. Glue each photo to an index card. Look at it with your child. | | Texture Walk Hold your child in your arms and take a texture walk through the house. Let child feel objects while you describe rough, smooth, soft or hard. | | Sound Search Put a wind-up toy beside or behind your child. Watch to see if your child searches for the sound. | |
| **4** | **△** | **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** |
| Play Time Fill an empty tissue box with scarves or socks. Show your child how to pull them out | | **Stand up Time**  Put toys on a sofa or chair so your child can practice standing while playing with toys. | | **Noise Makers**  Give your child wooden spoons and plastic containers. Show your child how to bang objects together to make noise. | | **Jello Play** Allow your child to play with jello while sitting in his high-chair. Mix jello and when set, cut into blocks and put them on the highchair tray. | | Peek-A-Boo Play Peek-a-Boo with a scarf | | **Hats On** Let your child play with an assortment of hats. Show how to place them on his or her head. Have child look in the mirror. | | **Play Ball**  Roll a soft ball to where your child is sitting. Help your child roll the ball back to you. | |
| **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** |
| **Music and Movement**  While listening to music, hold one of your child’s stuffed animals and make it dance to the music. | | See-Saw Hold your child on your lap facing you. Rock back and forth holding your child’s hands while you “seesaw.” | | **Sing-A-Song** Using a pie pan and a spoon, hit spoon on the pan a few times. Give it to your child and encourage him or her to hit the pan with spoon. As he or she is making noise, sing a familiar song. | | **Touching**  Spread a blanket on the grass and sit with your child. Encourage your child to touch the grass, ground, dirt, or water in surrounding area | | **Point and Name**  You and your child point to objects and say their name out loud. | | **Pick It Up**  Cook spaghetti and place a few on the highchair tray and encourage your child to pick them up and eat them. | | **Catch!**  Throw a scarf into the air. As it floats back down, extend your arms to catch it. Let your child try to catch it. | |
| **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** |
| **Let’s Eat**  Place a small piece of cereal or banana on the highchair tray and let your child feed themselves. | | **Pat-A-Cake**  Play Pat-a-Cake with your child. Clap his or her hands together then wait to see if your child signals you to start again. | | **Bath Time** Put squeezable items in bathtub such as sponges or a squeeze bottle. Also dump and pour toys like cups and bowls and let your child play. | | **Splash Time**  During bath time, lay your child on his or her back and let them kick. Keep your hand under child’s head so that he or she won’t get water in his ears. | | **Pictures**  Put pictures on the wall near changing area so that your child can look at them while being changed. Use pictures of family or familiar objects | | **Sitting Up**  While your child is lying on his or her back on a flat surface, grasp your child’s hands gently and raise him or her to a sitting position and say (child’s name) is so big. | | **Body Parts**  Hold child in front of a mirror. Touch his or her nose and say “here’s your nose.” Do this with head, ears, etc. Ask your child to touch your head, etc. | |
| **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** | **31** | **△** |
| Rain Making Play a rain making game in the bathtub by punching holes in a plastic bottle and giving it to your child. Show him or her how to fill it with water and then hold it up to make rain. | | **Story Time**  Sit and tell your child a story about your childhood. | | **Outside Time**  Take your child outside to walk barefoot on the grass or spread a blanket on the grass and let your child take a nap outside. | | **Ice Cubes**  Fill a cup with ice cubes and while your child is in the bathtub, drop an ice cube in the tub and see if her or she can pick it up with another cup or his or her hands. | | Tug of War Sit on the floor facing your child. Take one end of a large scarf and give the other end to your child. Gently start a tug-of-war by pulling scarf forward. Show your child how to pull back. | | **Nature Walk**  Take a nature walk around your neighborhood. Stop at interesting things. Let him or her touch leaves or trees. Point out birds or people you pass. | | Grocery Shopping While at the grocery store, point out pictures and cans or boxes to your child. Show him or her foods he or she eats and drinks at home. Talk about fruits and vegetables. | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials