**Infant/Toddler Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**November 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  | **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** | **5** | **△** | **6** | **△** |
|  | | **Food Talk**  While feeding your child, talk about the names of the foods and about how yummy they taste. | | **Let’s Play Ball**  On the floor, roll a nerf or a tennis ball back and forth to each other. | | **Play Time**  While outdoors, wad newspapers into a ball and throw them into a container | | **Sing-A-Song**  Sing a song about animals such as “Old McDonald had a Farm.” | | **Naming Body Parts**  While diapering your child, talk about their body parts and ask questions such as, “where is your nose?” etc. | | **Peek-A-Boo**  Play Peek-a-Boo with your child while hiding behind the furniture. | |
| **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** | **12** | **△** | **13** | **△** |
| **Hide and Seek**  In a huge empty box, play hide and seek with child or fill and empty the box with your child’s toys. Take turns pulling out or putting in the toys. | | **Noise Makers**  Show your child a wooden spoon and place it inside a pot with a lid and have your child find the spoon. Then have your child hit the pot to make noise. | | **Sticky Play**  Use sticky substances to make a collage using stickers, dots, reinforcers, and masking tape. | | **Blowing Bubbles**  While outdoors, blow bubbles and have your child pop them. | | **Music and Movement**  Sing songs to make your child’s body move such as clapping hands, stomping feet, and shouting “Hooray!” | | **Finger Painting**  Finger paint on an unbreakable plate using whip cream and food coloring. | | **Mud Pies**  In a container, put sand and water and mix it together. Scoop it into a cup with a spoon. Then turn it over to make a mud cake. Have your child break it and start over again. | |
| **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** | **19** | **△** | **20** | **△** |
| **Bath Time**  While in the bath tub, have your child play with floating toys and sinking objects. | | **Baby Talk**  Repeat the sounds your child makes and respond to the babbling sounds by asking, “is that right?” or exclaiming, “that’s interesting!.” | | **Nature Walk**  Take a walk around the neighborhood and point out the trees and their different color leaves. | | **Leaves, Leaves, Leaves**  Rake a pile of leaves and have your child crawl in the pile. | | **Falling Leaves**  Take two hands full of leaves and say, “Autumn leaves are falling down” as you throw the leaves up into the air. Do it again and encourage your child to imitate you. | | **Mirror Play**  In front of the mirror, touch your child’s facial features and name them. | | **Hide the Toy**  Hide your child’s favorite toy under a blanket and have him or her find it. | |
| **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** | **26** | **△** | **27** | **△** |
| **Stacking Toys**  Give your child plastic bowls of different sizes for stacking, banging, rolling, or to wear it like a hat. | | **Talking to Baby**  Say out loud the things you are doing such as, “I’m putting milk in your bottle.” | | Changing Time As you change your child, name the clothes as you put them on him or her. | | **New Words**  Find chances to teach your child new words. If your child says “Ba”, you say words that start with the same sound such as “bottle” and “ball.” | | **Animal Sounds**  Look at a picture book with farm animals and make the sounds of the animals you see. | | **Chore Time**  Give your child a dry cleaning cloth and have him or her help you clean the floor or the furniture. | | Beautiful Baby In front of the mirror, try on different hats, making funny faces, and tell your child how beautiful he or she is. | |
| **28** | **△** | **29** | **△** | **30** | **△** |  | **** |  | **** |  | **** |  | **** |
| **What Do You See?**  Make binoculars out of two toilet paper rolls and look through them and find the baby’s toys, his or her brother or sister or other special people. | | Squeeze and Squish Squeeze objects with your child such as an orange, lemon, or a toy to see and hear the cause and effect. | | Animals Look at an animal picture book and make familiar sounds of animals.  Example, “Bark like a dog, meow like a cat.” | |  | |  | |  | |  | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials