**Infant/Toddler Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**September 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  |  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** |
|  | |  | |  | | Animals Look at an animal picture book and make familiar sounds of animals.  Example: “Bark like a dog, meow like a cat.” | | Food Talk While feeding your child, talk about the foods and describe how they taste.  Example: sweet, sour, etc. | | Let’s Play Ball On the floor, roll a ball back and forth to each other. | | **Blowing Bubbles**  While outdoors, blow bubbles and have your child pop them. | |
| **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** |
| **Play Time**  While outdoors, wad newspapers into a ball and throw them into a container. | | **Sing-A-Song**  Sing a song about animals such as “Old McDonald had a Farm.” | | **Naming Body Parts**  While diapering your child, talk about their body parts and ask questions such as, “where is your nose?” etc | | **Peek-A-Boo**  Play Peek-a-Boo with your child while hiding behind the furniture. | | **Hide and Seek**  In a huge empty box, play hide and seek with child or fill and dump the box with your child’s toys. | | **Noise Makers**  Show your child a wooden spoon and place it inside a pot with a lid and have your child find the spoon. Then have your child hit the pot to make noise. | | Sticky Play Use sticky substances to make a collage using stickers, dots or masking tape. | |
| **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** |
| **Music and Movement**  Sing songs to make your child’s body move such as clapping hands, stomping feet, and shouting “Hooray | | **Finger Painting**  Finger paint on an unbreakable plate, using whip cream, pudding or yogurt. | | **Mud Pies**  In a container, put sand and water and mix it together and scoop it into a cup with a spoon. | | **Bath Time**  While in the bath tub, have your child play with floating toys and sinking objects | | **Baby Talk**  Repeat the sounds your child makes and respond to the babbling sounds by asking, “is that right?” or exclaiming, “that’s interesting.” | | **Nature Walk**  Take a walk around the neighborhood and point out the trees and their different color leaves. | | **Leaves, Leaves, Leaves**  Rake a pile of leaves and let your child crawl in the leaves | |
| **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** |
| **Falling Leaves**  Rake a pile of leaves and say, “Autumn leaves are falling down”. Do it again and encourage your child to imitate you. | | **Mirror Play**  In front of the mirror touch your child’s facial features and name them. | | **Hide the Toy**  Hide your child’s favorite toy under a blanket and have them find it. | | **Stacking Toys**  Give your child plastic bowls of different sizes for stacking, banging, rolling and wearing like a hat. | | **Talking to Baby**  Say out loud the things you are doing such as, “I’m putting milk in your bottle.” | | Changing Time As you change your child, name the clothes as you put them on him or her. | | **New Words**  Find chances to teach your child new words. If your child says “Ba” you say words that start with the same sound such as bottle and ball. | |
| **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** |  | **△** |  | **△** |
| **Animal Sounds**  Look at a picture book with farm animals and make the sounds of the animals you see. | | **Chore Time**  Give your child a dry cleaning cloth and have them help you clean the floor or the furniture. | | Beautiful Baby In front of the mirror, try on different hats, making funny faces, and tell your child how beautiful he or she is. | | **What Do You See?**  Make binoculars out of two toilet paper rolls and look through them and find your child’s toys, his or her brother or sister or other special people. | | Squeeze and Squish Squish and squeeze objects with your child such as an orange, lemon, or a toy to see and hear the cause and effect. | |  | |  | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials