**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**March 2017**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** | **5** | **△** |
|  | |  | | **Insects**  Look for insects on the sidewalk or on the grass while you play outside. Talk about the color of the Insects. | | **Zipper**  Have your child zip up the zipper on his jacket before going outside. | | **Recycle**  Start recycling boxes at home for paper, plastic, and glass. Write the words for each. | | **Likes and Dislikes**  Start a conversation with your child about things you like and dislike. Say what you like first, and then ask your child. | | Reading Together  Ask your child to choose a favorite story for you to read aloud. Have him or her join in on the parts he or she remembers. | |
| **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** | **12** | **△** |
| Sing Together  Sing some favorite songs together. Use your arms and hands to show the action of particular words in the song. | | Sort and Count  Put five items of one kind and six items of another kind on a table. Mix them up. Have your child sort the items and then count them. Ask, “Which group has more?” | | Story Time  Before reading a story to your child, let him or her “read” the pictures to you. Then you read the story and find out how close your child’s story was to the actual story. | | Wings  Have your child name as many different living things with wings as he or she can think of from a book or a poster. | | Remember  Show your child some of his or her baby pictures. Place them in order of age. Talk together about how your child has grown and changed. | | Puff and Puff  Have your child pretend to be the wind. Put a piece of paper on a table and have him or her count how many puffs it takes to blow the paper off the table. | | Play Ball  Play ball outside with your child. Play bounce and catch, or roll the ball and catch. Help your child learn to throw the ball. | |
| **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** | **19** | **△** |
| Tunnel Ball  Stand about six feet from each other with your legs spread apart. Roll a ball through each other’s legs. | | Salt Name  Print your child’s name in large letters on a sheet of paper. Spread salt on a cookie sheet. Have your child use his or her pointer finger to copy his or her name in the salt. | | Artist at Work  Ask your child to draw, paint, or color a special picture for you. Have him or her tell you about the picture. | | Reading Time  Ask your child to choose a story or book to read today. After reading together, each of you talk about your favorite parts of the story. | | What’s Up? Down?  Go outside with your child. Ask him or her to look *up* and name all the things he or she sees. Then ask him or her to look *down* and name all the things he or she sees. | | Cooking Together  Cook or bake something special with your child. Have him or her help with measuring, counting, and mixing the ingredients. | | **Classmates Names**  Say the names of children in your child’s classroom. Have your child tell you one thing he remembers about the names he says. | |
| **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** | **26** | **△** |
| **Picnic**  Have a picnic outside together, if the weather is nice. Have your child help to choose what you will need for your picnic | | Following Directions  Take turns being the leader in this direction game. Start with two directions and then go on to three. Example: “count to ten and then hop four times.” “Scratch your head, jump two times, and then sit on the floor. | | Magazine Puppets  Have your child cut out pictures of animals or people from old magazines. Tape each picture to a craft stick and have your child use the pictures as puppets. | | **Library**  Take your child to the library today. Together look over the magazines that are written for preschool children. Choose a magazine to take home and then select a book together. | | Shape It  Let your child experiment by using playdough to shape and mold whatever he or she wants. | | Hot and Cold Game  Hide an object outside or inside your home. Play a game of “Hot and Cold.” When your child moves closer to the object, say “You’re getting hot.” When he or she moves away from the object, say, “You’re getting cold.” | | **Safety**  While going for a walk, remind your child how to hold hands with someone at a crosswalk for safety. | |
| **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** | **31** | **△** |  |  |  |  |
| Animal Noises  Take turns with making animal sounds and having each other guess the name of the animal. | | Simon Says  Play “Simon Says” with your child. Use the words over, under, left, right, back and forward in the commands.  Example: Simon says, “Take two steps forward. Take one step back.” | | Nursery Rhymes  Take turns saying favorite nursery rhymes aloud, in your home language. | | Using the Calendar  Starting with today, post this calendar at the child’s eye level and let child know this is called a calendar. | | New Growth  Take a walk with your child. Look for bushes, trees, gardens, or grass that show signs of new spring growth. | |  | |  | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials