**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**August 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
| **1** |  | **2** |  | **3** |  | **4** |  | **5** |  | **6** | **△** | **7** | **△** |
| Telephones  Play with pretend telephones. You can use a toy or a shoe, whatever you find. Have a fun conversation with your child. | | **Repeat the Beat**  Have your child listen to what you do, and then ask him or her to “repeat the beat.”  Example: “Clap your hands three times and then stamp your foot twice. To add fun, take turns being the leader. | | Pouring  Give child several containers for filling and pouring when taking a bath. | | **Folding Clothes**  Have your child help you match and fold socks or towels while you are doing laundry. | | **Making ice**  Your child can help you choose some containers to make ice. Talk about the water and the changes that happen to the ice. | | Imaginary Pet  Ask your child, “If you could have any animal in the world for a pet, what would it be?” “What would you name it?” “What special things would your pet be able to do?” | | **Obstacle Course**  Make an obstacle course so your child can go under, over, around objects. For example: use chairs, boxes, small table. Can do inside or outside. | |
| **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** |
| Match a Lid  Place three or four plastic containers of different sizes and their lids on a table. Ask your child to match each container and lid and then put each lid on. Repeat several times. | | **Dance**  Put on some music. Dance around the room with your child! | | **Tasting**  Choose a new fruit or vegetable at the store. Talk about it and ask your child what he thinks it will taste like. | | **Rules**  Your child can help you make 3 rules for home. Write down the rules that you decide on together. | | **Name Song**  Make and sing a funny or rhyming song with your child’s name. | | Making Rainbows  Talk about rainbows with your child. On a large sheet of paper, draw a curved line of one color. Have your child continue the rainbow, following your line with a different color. Together finish the rainbow with four or five colors. | | **Laundry Basket Basketball**  Take turns tossing a small ball or a ball made out of paper into a laundry basket or other container. Try moving back farther and farther. | |
| **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** |
| **Make a List**  Sit down with your child and talk about what you need from the store. Have your child make their own list of what you need to buy, as you make your list. | | **Please and Thank you**  Talk to your child about “manners” and the importance of saying please and thank you. Practice this during the day. | | Singing Together  Together, sing a song that your child knows. Sing it again but this time have him or her sing the first line. Then you sing the next line. Continue singing the lines in this way. | | Cloud Watch  Together find a place where you can look at the clouds. Talk about how they look and how they might feel. Ask your child to look for shapes in the clouds. | | **Exercise Fun**  Teach your child how to hop on one foot. Do this together. | | **Tearing, Snipping or Cutting**  Make small pieces of paper out of a large one, by tearing, snipping or cutting. Collect the paper for an art project. | | Small to Large  On a large sheet of paper, draw four circles on different sizes. Ask your child to color the smallest circle *blue*, the largest circle *green*, the next largest circle *red*, and the last circle *yellow*. | |
| **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** |
| Exercise Fun  Blow up a balloon. Toss the balloon in the air, and see if your child can catch the balloon before it hits the ground. | | All in a Row  Place a penny, a button, and a paper clip in a row. Say, “Look carefully and then close your eyes.” Move the objects around. Then say, “Open your eyes. Can you put them back the way they were?” | | Walk and Find  Take a walk with your child. During your walk, suggest that the two of you find and name things that grow.  Example: trees, flowers, weeds, cats, people, dogs, etc. Ask, “Do rocks, streets, or cars grow?” | | **Questions**  Ask your child questions, so that he has to predict something. For example: What would happen if I went outside with no shoes on? | | **Rhyme Fun**  Talk about words that rhyme, such as words in a favorite nursery rhyme-*hill, Jill; wall, fall*. | | People on the Go  Take a walk with your child. As you walk, ask your child to look at different ways people are moving. Example: walking, running, biking, driving, etc. Ask your child to tell you how the people are moving. | | Memory Game  Place three items in a row. Ask your child to look at each one carefully and then to copy the same pattern using three other items. | |
| **29** | **△** | **30** | **△** | **31** | **△** |  |  |  |  |  |  |  |  |
| **Count Off**  In a loud voice, you start by saying the number “one”. Your child will then say “two” Continue until your child is ready to stop. | | Directions  Cut out an arrow from a piece of cardboard. Ask your child to make the arrow point to the bottom, top, right, or left edge of a piece of paper. Have your child say the words as he or she points. | | A Special “Simon Says”  Use chalk to draw a large circle on cement or on a blacktop surface. Play “Simon Says” using the words *inside, outside,* or *on* with every command.  Example: Simon says, “Skip *inside* the circle.” Simon says, “Hop *outside* the circle. | |  | |  | |  | |  | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials