**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**December 2016**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
|  |  |  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** |
|  |  |  | Left and RightSing and dance the Hokey Pokey, showing your child right, and left side of the body. | Rhyme FunTalk about words that rhyme, such as words in a favorite nursery rhyme-hill, Jill; wall, fall. | Walk and CountTake a walk with your child. Suggest that each of you choose a certain thing and keep a count on how many you see. Example: You choose dogs; child chooses cats. | Memory GamePlace three items in a row. Ask your child to look at each one carefully and then to close their eyes. Take one object away and ask, “Look again and tell me what I took away.” |
| **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** |
| Self-PortraitsJoin with your child in drawing self-portraits. Look in a mirror and draw pictures of yourselves. Show your drawings to one another. | **Colors**Name all the blue things in your house today. Choose one room. | Sing AlongTeach your child a song. After singing it together several times, let him or her try to sing it along. | DirectionsCut out an arrow from a piece of cardboard. Ask your child to make the arrow point to the bottom, top, right, or left edge of a piece of paper. Have your child say the words as he or she points. | Story TimeRead one of your child’s favorite stories aloud. At certain points in the story, pause and see if your child can supply the missing word or words. | **Jumping**Using tape, make some lines or boxes on the floor. Jump from box to box or over each line. You can do this inside or outside. | What Is It?Put some objects with different textures into a paper bag. Have child feel the object texture with his/her fingers. Name texture – smooth, rough, etc. |
| **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** |
| Touch and CountDraw a large circle on a sheet of paper. Place four objects inside the circle. Ask your child to move one at a time outside the circle as he or she counts aloud. Repeat with different numbers of objects. | **Give a Gift**Have your child draw a picture with crayons to give as a gift to someone. | **Follow Directions**Give your child directions with 2 or more steps to follow. For example: touch your head, and then touch your feet. | Beanbag TossUsing a basket, take turns with your child tossing a beanbag. Score one point for each successful throw. | Puzzle PlayShow your child a completed puzzle. Talk about the picture. Scatter the pieces face up and have your child put the puzzle together. Use large-piece puzzles at first. Give help if needed. | LibraryTake your child to the library today. Introduce him or her to some ABC books that will help your child recognize the letters of the alphabet. | Repeat the BeatHave your child listen carefully to what you do, and then ask him or her to “repeat the beat.” Example: “Clap your hands three times and then stamp your foot twice. To add fun, take turns being the leader. |
| **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** |
| Calendar CountUsing this calendar, point to and count aloud the number of days left in this calendar year. Show your child January on the calendar and explain that this month begins a new year. | **Match Up**Play this matching game with your child. Name an article of clothing and have your child say on what part of the body it is worn. Example: shoes-feet; mittens-hands. | Sing and SwaySing some songs of the season with your child. Lean to the left and right and clap your hands to the rhythm of each song. | Hunt Hide an object in your home. Give your child some clues to where the object can be found. Let him or her search for it. | Outdoor FunSpend some time outside with your child. Watch the clouds fly by or run like the wind. | Artist at WorkEncourage your child to paint using poster paint and large brushes. With newspaper, cover the area to be used. Let your child wear an old shirt to protect his or her clothing. | Animal ListAsk your child to name as many animals as he or she can. Write the name of each animal. When finished read the list and count how many animals you have. |
| **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** | **31** | **△** |  |  |
| Play TimeGive your child some old clothes to wear for play. Encourage him or her to dress up in some of the clothing and pretend to be different characters. | Empty and FullGive child several containers for filling and pouring when taking a bath. | Family FavoriteTogether make a special family recipe to be enjoyed by the whole family. | **Reading Time**Have your child choose the book or story for today’s reading time. As you read, ask questions about the characters in the story. “Is \_\_\_ kind? Why do you think \_\_\_ did that?” | **Safety**Practice looking both ways before crossing a street.  | **Time**Place a clock low so your child can see it. Say the time often so your child becomes familiar with the concept. |  |

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 # of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials