**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**January 2017**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| **30** | **△** | **31** | **△** |  |  |  |  |  |  |  |  | **1** | **△** |
| **Comparing**Compare less and more, using small balls of play dough or other items you might find at home. | Share a StoryTell your child a story that was told to you by your parents. If the story came from another country, talk to your child about that country. |  |  |  |  | **Name the Days**Explain to your child that days, like people, have names. Say, “Today’s name is Wednesday. Tomorrow’s name is Thursday.” Show him or her the day names at the top of this calendar. |
| **2** | **△** | **3** | **△** | **4** | **△** | **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** |
| **Youngest and Oldest**Talk to your child about the age range in your family. Help him or her learn who is the youngest and who is the oldest in the family. Also share some things you remember from your childhood. | **Walk and Look**Take a walk with your child. Talk about snow. Ask, “If you were a falling snowflake, what would you see as you floated down?” | **Borrow a Book**Borrow a favorite book from the classroom to read at home. Talk about keeping the book safe and returning it when you are finished. | What Happens NextAsk your child what will happen next when you are at the store, the doctor’s or visiting a friend. | **Bake a Shape**Bake cookies with your child. Make cookies of different shapes and have your child arrange them by shape on the cookie sheet.  | Read AlongAs you read aloud one of your child’s favorite stories, see how many lines or words he or she can remember and “read” along with you. | Scissors UseHelp your child to cut straight lines using scissors. Begin with a large sheet of paper. Draw a straight line from one corner to the opposite corner. See if your child can cut on the line.  |
| **9** | **△** | **10** | **△** | **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** |
| **Making a Sandwich**Make a sandwich together. Let your child choose some items to put on it. How did your sandwich taste? | Make a Picture PuzzleCut out a large picture from a magazine. Paste the picture onto a piece of cardboard. Cut the picture into four or five pieces. Have your child try to put the pieces together. | Walk and DrawBefore taking a walk with your child, explain that when you return, each of you will draw something special that you saw. After drawing, see if each can guess what the other drew. | Play a GameAsk your child to choose a game for both of you to play. See if he or she can give the directions in the correct order. | Big or SmallPlay this word game with your child. Say, “A tiger is *big*; a mouse is *small*. A refrigerator is *big*; a penny is *small*.” Have your child think of other examples. Take turns. | Circle ShapeSee how many things your child can find in the house that are shaped like a circle. Have your child count the number of items he or she finds. | Catch and CountHolding a large ball, stand about six feet away from your child. Toss the ball and have your child catch it with both hands. Toss the ball back and forth, and count aloud. |
| **16** | **△** | **17** | **△** | **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** |
| Snake RopeTie one end of a rope to the bottom of a post or fence. Shake the rope slowly on the ground like a snake. See if your child can hop or jump over the rope without stepping on it. | InitialsWrite your child’s initials in large print. Point to and name the first letter. Explain that it stands for his or her first name. Point to and name the second letter. Explain that it stands for his or her last name. | Tell Me How ManyFor practice in counting, ask your child questions like: How many crayons are in the box? How many red blocks are there?; How many cars or dolls do you have? | Can you Guess?Before reading a story aloud, share some of the pictures and the title of the story with your child. Ask him or her to guess what the story will be about. | Two GroupsPut two different groups of items on a table. Example: six pennies in one group and five paper clips in the other. Ask your child to count the number of pennies and then the number of paper clips. Ask which group has more items. | Follow the LeaderPlay “Follow the Leader” with your child. As the leader, demonstrate the skill you wish your child to follow-hop on one foot four times; hop once on one foot, then on the other. | ListeningSpend time listening to your child. Have him or her tell you anything he or she would like to share. |
| **23** | **△** | **24** | **△** | **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** |
| **Play Money**Make some play money and pretend you are at the store. What would you buy? | Reading TimeHave your child pick a book about winter for you to read. Explain that some places have cold weather and snow in winter while other places are warm and sunny. | Reading ActionRead a story to your child. Act out the story together. Take turns playing different roles. | Nature’s CreaturesAsk your child to name all the creatures he or she can think of that have four legs. Then ask him or her to name the creatures that have two legs.  | Sleeping BabyWrap a doll or a bear in a blanket; have your child do the same. Help put them to sleep. | IfAsk your child to pretend to be the wind. Ask, “If you were the wind, how would you blow on a calm day? How would you blow on a stormy day?” | Sing TogetherTeach your child a new song. Sing it three or four times. Then have your child join you in singing it. |

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 # of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials