**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**July 2016**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
|  |  |  |  |  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** |
|  |  |  |  | **Play with Playdough**Make balls with playdough. Make them into small, medium, and large balls. | **Listening**Spend time listening to your child. Have him or her tell you anything he or she would like to share. | **Scissors Use**Help your child to cut straight lines using scissors. Begin with a large sheet of paper. Draw a straight line from one corner to the opposite corner. See if your child can cut on the line. Continue with more lines. |
| **4** | **△** | **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** |
| **Two Groups**Put two different groups of items on a table. Example: 6 pennies in one group, 5 paper clips in the other. Ask your child to count the number of pennies and then the number of paper clips. Ask which group has more items? | **Sing Together**Teach your child a new song. Sing it three or four times. Then have your child join you in singing it. | Snake RopeTie one end of a rope to the bottom of a post or fence. Shake the rope slowly on the ground like a snake. See if your child can hop or jump over the rope without stepping on it. | **Planting Seeds**Plant some seeds outside or in a cup at the window. Look at it each morning and talk about how it is growing. | **Salt Pictures**Cover the bottom of a cookie sheet with salt. Encourage your child to draw pictures in the salt with his or her finger. | **What Did You Hear?**Have your child close his/her eyes. Make a sound. Tell him/her to identify the sound. Example: Clap your hands. Shut a door. Run water. Tap your foot on the floor. | **Climbing Steps**Find some stairs/steps to climb. Practice going up and down the steps several times.  |
| **11** | **△** | **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** |
| **Ha! Ha!**Watch a funny TV program with your child. Talk together about the things that made you laugh as you watched. | **Treasure Hunt**Hide 10 small objects, such as blocks or toy cars, around the house. Send your child on a treasure hunt to see if he/she can find them. | **Wood or Glass**As you point to different items in the kitchen, ask your child to answer “wood” if the item is made of wood or “glass” if the item is made of glass. | **Starlight, Star Bright**Go outside after dark and look at the stars together. Make a wish on a star. | **Clothespin Drop Game**You will need 10 clothespins and one large empty milk carton. Place the milk carton at your child’s feet. Have child hold clothespin at eye level and tell him/her to drop the clothespin in the container. Have your child count the number of successes after 10 tries. | **Before and After**Talk about before and after. Examples: what did we do after dinner? What did we do before school | **Sort and Count**Put 5 items of any kind and 6 items of another kind on a table. Mix them up. Have your child sort the items and then count. |
| **18** | **△** | **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** |
| **Remember**Show your child some of his or her baby pictures. Place them in order of age. Talk together about how your child has grown and changed. | **Puff and Puff**Have your child pretend to be the wind. Put a piece of paper on a table and have him/her count how many puffs it takes to blow the paper off the table. | **Tunnel Ball**Stand about 6 feet from each other with your legs spread apart. Practice rolling a ball through each other’s legs. | **Reading Time**Ask your child to choose a story or book to read today. After reading together, each of you talk about your favorite parts of the story. | **Safety**Talk about “Safety”. What does safety mean? Introduce the concept of 911 for an emergency. | **Fly a Kite**Take your child to an open area away from all power lines, and fly a kite. | **Family Puppets**Using some photos, make some family member stick puppets by gluing faces on a stick. Take turns talking and pretending to be family members. |
| **25** | **△** | **26** | **△** | **27** | **△** | **28** | **△** | **29** | **△** | **30** |  | **31** |  |
| **Simon Says** Play “Simon Says” with your child. Use the words over, under, left, right, back and forward in the commands. Example: “Simon Says take two steps forward, take one step back. | **Birdwatching**Watch out of a window with your child to see if you see any birds. If so, talk about what actions you see them doing. If there are no birds, ask your child where he thinks they are. | **Using the Calendar**Starting with today, ask your child to count how many days are in the month of March. Have your child touch each day with his finger.  | **Letter Game**Look for the first letter of your child’s name when you go to the store.  | **Good Food**During dinner, speak with your child about what foods are good for us and why. | **Bake a Shape**Bake cookies with your child. Make cookies of different shapes and have your child arrange them on the cookie sheet by shape.  | **Play a Game**Ask your child to choose a game for both of you to play. See if he/she can give the directions in the correct order. |

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 # of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials