**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**June 2016**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  |  |  | **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** | **5** | **△** |
|  | |  | | Salt Name Print your child’s name in large letters on a sheet of paper. Spread salt on a cookie sheet. Have your child use his or her pointer finger to copy his or her name in the salt. Give help if needed. | | Vegetable Choice Ask your child to choose a fresh vegetable (broccoli, carrots, squash, etc.) to prepare for dinner. Have your child help you wash and prepare the vegetable. | | Walk and Count Take a walk with your child. Suggest that each of you choose a certain thing and keep a count on how many you see.  Example:You choose dogs; child chooses cats. | | Animal Noises Take turns with your child making animal sounds and having each other guess the name of the animal. | | Self-Portraits Join with your child in drawing self-portraits. Look in a mirror and draw pictures of yourselves. Show your drawings to one another. | |
| **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** | **12** | **△** |
| **Sock Puppets**  Make some sock puppets with your child. Draw a happy or sad face on each and talk about feelings. | | Sing Along Teach your child a new song. After singing it together several times, let him or her try to sing it along. | | **Keeping Busy**  Provide 3 books to your child to look at while you are doing chores at home, so he or she can learn to wait until you are finished. | | Story Time Read one of your child’s favorite stories. At certain points in the story, pause and see if your child can supply the missing word or words. | | Time to Play Allow your child to invite a friend to your home to play a game and enjoy a healthful snack. Encourage the children to share with each other as they play. | | What do You Do with a . . . ? Name a common object such as a stove, a coat, a car, an umbrella, etc. Ask your child to tell you how the object is used. | | SoundsTake a walk with your child. Ask him or her to listen for different sounds and try to remember them. Later help your child recall some of the sounds. | |
| **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** | **19** | **△** |
| **Looking for Shapes**  Read your child a book about color, shape, or sizes. Look for shapes at home. | | Running Exercises Have some fun with your child doing these running exercises. First run in place, then run on your toes. | | Beanbag Toss Take turns with your child tossing a beanbag into a basket. Score one point for each time it goes in the basket. | | Family Favorite Together make a special family recipe to be enjoyed by the whole family. | | Library Take your child to the library today. Introduce him or her to some ABC books that will help your child recognize the letters of the alphabet. | | **Rhyming Words**  Rhyme words of things you see during the day, at home or wherever you go. | | **Exercise Fun**  Blow up balloon. Toss the balloon in the air and see if your child can catch it before it hits the ground. | |
| **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** | **26** | **△** |
| **Match Up**  Play this matching game with your child. Name an article of clothing and have your child say on what part of the body it is worn.  Example: shoes-feet; mittens-hands. | | Set the Table Set the table for dinner together, one item at a time, for each chair at the table. | | **Drawing**  Give your child a piece of chalk. He or she can draw what he wants on the sidewalk near your home. | | **Puzzle**  Make a puzzle out of a picture on a cereal box (5 or 6 pieces or less to start). Have your child begin to put it together, with your help as needed. | | **Hanging up Coat**  Find a place for your child to hang up his coat or backpack each day. Remind them if they forget. | | Animal List Ask your child to name as many animals as he or she can. Show him or her pictures of different animals. When finished read the list of animals and count them. | | Play Time Give your child some old clothes to wear for play. Encourage him or her to dress up in some of the clothing and pretend to be different people. | |
| **27** | **△** | **28** | **△** | **29** | **△** | **30** | **△** |  |  |  |  |  |  |
| **Turning Pages**  Take turns turning the pages of a book one page at a time as you read so your child learns to pause at each page. | | Stretching Stretch your body using movements that require stretching the leg and arm muscles. | | **Naming Groceries**  Have your child help you put groceries away. At the same time, give him or her practice with counting.  Example: Ask, “How many carrots did I buy? How many bars of soap? How many cans of soup? How many boxes of cereal?” | | **Swing and Slide**  Take your child to a nearby park. Have your child show you how he or she can swing and slide. | |  | |  | |  | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials