**Family Activity Calendar**

Center

Teacher

Circle  for reading 15 minutes

Circle △ for doing the activity in the box

**September 2016**

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| **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | | **Saturday** | | **Sunday** | |
|  |  |  | **△** |  |  | **1** | **△** | **2** | **△** | **3** | **△** | **4** | **△** |
|  | |  | |  | | Listening  Read a nursery rhyme aloud. Stop after lines that contain rhyming words and ask your child which words sound almost the same. | | What Do You Hear?  Have your child close his or her eyes. Make a sound. Tell him or her identify the sound.  Example*:* Clap your hands. Shut a door, run water, tap your foot. | | Go-Together  Play this word game with your child. Say a word and have your child say a word that goes with it.  Example*:* knife, fork; pencil, paper. | | Exercising  Do some exercises with your child. *Example:* jumping jacks. Together count aloud the number of jumping jacks you do. Try for ten. | |
| **5** | **△** | **6** | **△** | **7** | **△** | **8** | **△** | **9** | **△** | **10** | **△** | **11** | **△** |
| Feelings  Read a story or book to your child. When finished, ask him or her questions about how the characters felt.  Example*:* “How do you think \_\_\_\_ felt when her pet disappeared?” | | Giant Steps  Go outside and play this guessing game. Ask, “How many giant steps do you think it will take to get from here to the sidewalk? The bus stop? The car?” Have your child guess, and then count together his or her giant steps. | | Sorting Objects  Involve your child in a sorting chore. *Examples:* Have him or her sort the clean forks or spoons before putting them away. Help him or her match clean socks in pairs after they are dry. | | Opposite Animals  Take turns being the leader in this opposite word game. Describe an animal and have your child describe an animal that is the opposite.  Example*:* Say, “A tiger is fast.” Your child answers, “A turtle is slow.” | | Straw Pieces  Cut three straws into two pieces each. Make each piece a different length. Then have your child arrange the six pieces in a row from largest to smallest. Give help if needed. | | **Magazine**  Look at pictures in a magazine with your child. Ask questions so he can explain what they are doing in the pictures. | | Letters/Numbers  While driving your child to school, point out the print you see on buildings and signs. | |
| **12** | **△** | **13** | **△** | **14** | **△** | **15** | **△** | **16** | **△** | **17** | **△** | **18** | **△** |
| **Blowing Bubbles**  Help your child to blow bubbles outside. Try using different objects in the home to blow bubbles. Talk about what worked and what didn’t work. | | **Serving Yourself**  Let your child serve his/her own plate at dinner. Offer help with holding the plate or spoon as needed. | | Today’s Weather  Have your child draw a picture that shows what today’s weather is like. When finished, ask him or her to tell you about the weather. Under the picture, write what your child said. | | Reading Time  Choose a children’s magazine from the library to share with your child. Have him or her tell you about the pictures. | | Name Writing  Young children like to write their names. Make a “model card” of your child’s name Example*:* Anita. Let your child copy the model. Praise him or her for the effort. (Note: Use large, un-ruled paper.) | | Treasure Hunt  Hide ten small objects, such as blocks or toy cars, around the house. Send your child on a treasure hunt to see if he or she can find them. | | **Drawing Circles**  Show your child how to draw or trace circles on a piece of paper. | |
| **19** | **△** | **20** | **△** | **21** | **△** | **22** | **△** | **23** | **△** | **24** | **△** | **25** | **△** |
| **“I Spy” Game**  Play an “I Spy” game using colors. Example: I spy something red. Your child will then guess what you see. | | Catch and Count  Stand about six feet from each other. Using both hands throw a large ball underhand to one another. Count the number of catches aloud. Try for twenty catches. | | Rhyming Words  Enjoy the fun of rhyming words. Make up sentences for your child to finish with a rhyming word. Example*:* “My name is *Fred*. I sleep in a bed.” “My name is *Peg*. I can stand on one \_\_\_\_.” “I am a *frog*. I sit on a \_\_\_\_/” | | Starlight, Star Bright  Go outside after dark and look at the stars together. Make a wish on a star. | | **Paper Bag Feely Game**  Put small objects into a paper bag. Your child can put his/her hand in the bag and try to guess what the objects are. Example to put in bag: coin, spoon, rock, toothbrush, small toy, pencil, etc. | | Library  Take your child to the library today. Check on upcoming programs that would be good for a preschool child. Select some books together. | | Repeat a Pattern  On a large sheet of paper, draw a pattern of dots and dashes. Example*:* Ask your child to study the pattern. Remove the paper and ask him or her to draw the same pattern from memory. | |
| **26** | **△** | **27** | **△** | **28** | **△** | **29** |  | **30** |  |  |  |  |  |
| Sing Together Teach your child a new song. Sing it three or four times. Then have your child join you in singing it. | | **Game Time**  Play a game of your child’s choice. Have him or her explain the rules to you. | | Salt Pictures  Cover the bottom of a cookie sheet with salt. Spread it around evenly. Encourage your child to draw pictures in the salt with his or her finger | | **Playing Ball**  Roll or throw a ball back and forth with your child. | | Reading Time  Read a familiar or new story to your child. When finished, ask your child to draw a picture of what happened first and a picture of what happened last. | |  | |  | |

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# of  # of △ Total

Child’s Name

Parent’s Signature

Date Teacher’s Initials